Latin American Revolutions Research Project

Background:

During the late 18th and early 19th centuries, the French, Spanish and Portuguese colonies of Central and South America experienced wars of independence that resulted in their political independence from their mother countries. These wars began after the American and French Revolutions successfully overthrew the control of the monarchy. Then, Haiti, a French slave colony, was the first new world colony to follow the North Americans to independence. By the middle of the 19th century, virtually all of Mexico, Central and South America was free from European control.

The causes of these revolts are numerous and complex. However, there are several long term and immediate factors that instigated (set off) these events throughout all the colonies. These general factors have been identified and discussed in class. They include:
- discontent of the Creole class
- the monarchy/mother country’s weak political and military control
- mercantilist restrictions on economic expansion
- racial and class antagonisms
- Napoleon’s conquest of Europe
- Enlightenment ideas
- Inspiration of the American, French and Haitian Revolutions

Despite the myriad reasons for discontent, Spanish colonists found their opportunity (“dramatic act”) for rebellion when Napoleon invaded and conquered Spain—turmoil in the motherland provided the perfect excuse to revolt without being accused of treason. Even though the specific events of each nation’s revolution was a direct result of its particular circumstances, these broad factors were universal to all Latin American Revolutions.

However successful the revolutions may have been in achieving political independence from their mother countries, the level of interest in and commitment to establishing “enlightened” governments and societies varied from region to region, and leader to leader.

¡Libertad! Igualdad! Fraternidad!
Task:
How successful was (your nation) in establishing a new nation of liberty, equality, and fraternity by (date given).

Countries:
- Mexico (1810-1910)
- Nicaragua (1821-1909)
- Chile (1810-1925)
- Brazil (1815-1930)
- Venezuela (1810-1935)

How to conduct your research
1. You have been assigned groups. There are 5 countries, so there are 5 groups. Over the course of the next 3 classes and for homework, you will be working together to complete the task.

2. Before you conduct your research, we need to brainstorm questions to help focus your reading and note-taking. Think about what you have learned about the French Revolution and the Haitian Revolution. Using them as a guide, what types of events, people, ideas and situations might you be looking for? For example:
   - **Brainstorm**: Thinking back to the French and Haitian Revolutions, what were the social classes and political groups that were fighting each other and why?
   - **Research**: Pay close attention to similar conflicts between social classes and political groups and what they each wanted. Pay close attention to which social classes and political groups rose and fell from power and why. Pay close attention to what theses groups did while they were in power and why.

3. On Google Docs, recreate the following research chart:

<table>
<thead>
<tr>
<th>Question</th>
<th>Factual Content, WITH parenthetical citations, that answers the question</th>
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**Annotated Bibliography**

500-600 Word Summary

*Make a new row for each question.
**Be very careful to include a parenthetical citation after every bullet of content.
***To avoid confusing your parenthetical citation, first create an entry in the bibliography. Number the entry. Then use the number as a temporary parenthetical citation. BUT, you must be sure to include page numbers, if the content is from a print work!

4. You will have 4 days in the library to conduct research and work together. It is expected that you will continue to work at home each night. In order to do this, you must be able to access the library databases from home and/or take home a reserve book for the evening.
5. At the beginning of the 4th day in the library, your group will submit a printed copy of your properly formatted annotated bibliography. This means your sources should no longer be numbered. They must now be perfectly formatted and in alphabetical order. During class your group will write a 500-600 word answer to the task. That is roughly 2-3 paragraphs. Critical points to consider:
   1. There must be a **clear thesis that answers the task**.
   2. There must be supporting evidence with properly formatted parenthetical citations. This means that it is unacceptable to use the temporary format from your research. You must go back and properly format your citations.
   3. There must be a
   4. You summary must be posted to the project blog by the end of class.
   5. **HOMEWORK**: each student must read the blog and take notes in the chart below. On Google Docs, recreate the following HW chart. **PRINT A COPY FOR CLASS.**

<table>
<thead>
<tr>
<th>HW Notes</th>
<th>Questions for Class</th>
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<tbody>
<tr>
<td>Mexico (1810-1910)</td>
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<td>Nicaragua (1821-1909)</td>
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<td>Chile (1810-1925)</td>
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<tr>
<td>Venezuela (1810-1935)</td>
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</tbody>
</table>

Write a thesis statement in the space provided that answers the following question: **To what extent were the Latin American movements for independence successful in establishing liberty, equality and fraternity by 1900?** Consider the following:

1. a republican government that reflected the voice, needs and interests of all of its people
2. a government structure that prevented tyranny of a few and/or corruption
3. a society based on equal opportunity

6. On the last day of the project, your will participate in a synthesis activity that will require your notes. Inability to participate in this lesson because of incomplete, poor, or missing homework will result in a failing grade for the lesson.

7. **Out paper**: Write a well-organized, concise essay (intro with thesis; 2-3 body paragraphs; conclusion) that answers the following question: **To what extent were the Latin American movements for independence successful in establishing liberty, equality and fraternity by 1900?** Consider the following:
Due Dates:

**ANNOTATED BIBLIOGRAPHY:**
(25 points-collaborative group grade)
Due: ________________________________

**SUMMARY:**
(30 points-collaborative group grade)
Due: ________________________________

**HOMEWORK:**
(30 points-individual grade)
Due: ________________________________

**CLASSWORK:**
(15 points-individual grade)
Due: ________________________________

**Out Paper:**
(100 points-individual grade)
Due: ________________________________
What are the resources available to you for this research project?

Introduction:
There are resources available to you for each of your countries. Remember, you are researching actual proud nations with complex and well-documented histories. The information is indeed out there, you just need to find it. In an effort to assist you in this process, we have gathered, organized and made available to you the different types of resources. They are as follows:

**SHSL Reference Books**
These are books that cannot ever leave the library. You may use them during class and your frees, or you may photocopy pages you need. On the list below and on the binding of the books themselves, reference books are identified as such by “REF” at the beginning of the book’s call numbers.
Reference books tend to be encyclopedias, collections or a series on a topic, atlases, chronologies, or general information books. They are very useful for obtaining basic information on a topic or information on a specific person, event, place, etc.
These sources get cited as reference books. When citing reference books, you may have difficulty identifying the author or correctly citing the source. Please ask a librarian or a teacher for assistance to make sure you are completing your citation properly.

**SHSL Reserve Collections**
The SHSL has an extensive collection of circulation books—books that can be checked out of the library. However, because there are so many students conducting research on this topic, the librarians have created a “reserve collection” of these circulation books. On the binding of the books themselves, reference books are identified as such by the dot at the end of the call number. These books can be checked out of the library, but only overnight. During the day, students can looked through the reserve collection stacks behind the circulation desk, select a book to use, and check it out for the period. If a student would like to continue using the book at home that evening, he or she can reserve the book to take out. Monday thru Thursday, a student can come at 2 pm to check out 1 or 2 books for the evening (or weekend/vacation). On Fridays, the time is 1 pm. However, **reserve books MUST be returned by 8 am the next school day**.
These sources get cited as regular books.

**Databases You Have FREE Access to Through SHSL**
Remember, to access any database that the SHSL has a paid subscription to, you must first click “At Home Access” at the top of the library homepage. The databases that are most useful for this project are:

- **World History in Context**: Provides digital access to scholarly analysis articles, full-text periodicals, reference works and primary documents. So expansive is this database that many of the articles in the reference books in the SHSL can actually be accessed through this database. Many students find this database to be extremely useful.
- **JSTOR**: Provides digital access to scholarly analysis articles from a variety of publications. This database should only be accessed in the last stages of your research when you are looking for additional critical historical analysis on a topic. Starting with JSTOR will not provide you with the wide scope of knowledge you will need to start your research.
- **Project Muse**: provides digital access to complete, full-text versions of scholarly journals and books. This database should only be accessed in the last stages of your research when you are looking for additional critical historical analysis on a topic. Starting with Project Muse will not provide you with the wide scope of knowledge you will need to start your research.
These sources get cited as digital sources, most specifically database articles. It is not wise to simply copy the citation provided at the end of the article, as the format may be different from our requirements.

**The Worldwide Web**
To date, we have not found any websites that we feel are credible and comprehensive enough to provide you with accurate, critical content for your research. If we have not found them, we feel that it would be a waste of time for you to search the Internet looking for one.

However, we have found some books (that we now also have in our reserve collection) in Google Books format. The links for these books are provided below, but you may search for them in Google Books. **Please Note:** These books may not have been scanned in completely. You may find that there are, intentionally, pages omitted. This is the nature of Google Books. However, we have found that for the most part, these books in this format is valuable, especially when you may need a book that another student has already checked out of the library.

These books get cited as a digital book, so adjust your citations accordingly.

**Sources for Overview and Background to Revolutions**

REF 980 KEE  A History of Latin America
(also available on Google Books)  
http://books.google.com/books?id= _FVI0hdR9n8C&printsec=frontcover&dq=history+of+latin+america&hl=en&ei=7x3ITuGM17CI0AHYe_0 2&sa=X&oi=book_result&ct=result&resnum=1&ved=0CDcQ6AEwAA#v=onepage&q=history%20of%20latin%20america&f=false

REF 325.303  Encyclopedia of Western Colonialism

REF 325.303  Colonialism

RESERVED CALL # 980 ROB  History of the Latin-American Nations
(also available on Google Books)  
http://books.google.com/books?id=2qlnAAAAMAAJ&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q=&f=false

RESERVED CALL # 980.02 LAT  Latin American Independence

*Additional sources you may find through the Westchester Public Library system*
Rivers of Gold: The Rise of the Spanish Empire, from Columbus to Magellan, Hugh Thomas
The Rise of the Spanish American Empire, Salvador De Madanaga

**Sources with Content for all 5 Countries**

REF 303.64R  Revolutionary Movements In World History (3 volumes)
REF 303.6403  International Encyclopedia of Revolution and Protest (8 volumes)
REF 902 L  Encyclopedia of World History
REF 903 BER  Berkshire Encyclopedia of World History (5 volumes)
REF 903 ENC  Encyclopedia of World History, Vol IV, 1750-1900
REF 903 WOR  Worldmark Encyclopedia of the Nations (5 volumes)
REF 903 WOR  World Eras, Vol. 9
REF 909.08 HIS  The Modern World Vol 6: The Changing Balance of Power
REF 909.08 ROB  Illustrated History of the World: Vol 7: Age of Revolution
REF 980.003  Cambridge Encyclopedia of Latin America and the Caribbean
REF 980.003  Encyclopedia of Latin American History and Culture (4 volumes) [2 sets avail.]
RESERVED CALL # 918 CRO  The Epic of Latin America
RESERVED CALL # 305.0972  Inequity in Latin America
RESERVED CALL # 305.42 DAV  South American Independence
RESERVED CALL # 306.362 KLE  American Slavery in Latin America and the Caribbean
RESERVED CALL # 330.98 98  Sovereignty and Revolution in the Iberian Atlantic
RESERVED CALL # 909.81 ZAM Holy Madness
RESERVED CALL # 918.03 ROT Latin American Yesterday and Today
RESERVED CALL # 980 ALB The Latin Americans
RESERVED CALL # 980 CHA Latin America a Cultural History
RESERVED CALL # 980 CHA Americanos
(also found on Google Books at:
http://books.google.com/books?id=WmPZWDw8bhEC&pg=PA113&dq=latin+american+independence&hl=en&ei=5yKTeqPDaq10QHuvrSyCw&sa=X&oi=book_result&ct=result&resnum=10&ved=0CCMQ6AEwCQ#v=onepage&q=latin%20american%20independence&f=false

RESERVED CALL # 980 CHA Born in Blood and Fire: A Concise History of Latin America
RESERVED CALL # 980 COL From Cortes to Castro
RESERVED CALL # 980 COM A Companion to Latin American History
RESERVED CALL # 980 JOH The Military and Society in Latin America
RESERVED CALL # 980 OBR Making the Americas
RESERVED CALL # 980 PEC The Pageant of South American History
RESERVED CALL # 980 ROB History of the Latin American Nations
RESERVED CALL # 980 SWE A History of Latin America
(also found on Google Books at:

A History of Latin America: c. 1450 to the present, Peter John Bakewell
http://books.google.com/books?id=wBt5OyqgiNYC&printsec=frontcover&q=history%20of%20latin%20america&hl=en&ei=7x3ITuGM7CI0AH prospects for a greater integration of Latin America into the global economy
http://books.google.com/books?id=Z9ErAAAAYAAJ&printsec=frontcover&q=history%20of%20latin%20america&hl=en&ei=7x3ITuGM7CI0AH

Inequality in Latin America: breaking with history? David M. De Ferranti

The century of U.S. capitalism in Latin America, Thomas F. O'Brien

African slavery in Latin America and the Caribbean, Herbert S. Klein

South American independence: gender, politics, text, Catherine Davies, Claire Brewster, Hilary Owen
http://books.google.com/books?id=EMVF8jtZy0oc&printsec=frontcover&q=latin+american+independence&hl=en&ei=5yKTeqPDaq10QHuvrSyCw&sa=X&oi=book_result&ct=result&resnum=8&ved=0CCMQ6AEwCQ#v=onepage&q=latin%20american%20independence&f=false

African slavery in Latin America and the Caribbean, Herbert S. Klein
http://books.google.com/books?id=EMVF8jtZy0oc&printsec=frontcover&q=latin+american+independence&hl=en&ei=5yKTeqPDaq10QHuvrSyCw&sa=X&oi=book_result&ct=result&resnum=10&ved=0CCMQ6AEwCQ#v=onepage&q=latin%20american%20independence&f=false

Additional sources you may find through the Westchester Public Library system
Latin America: World in Revolution, Carleton Beals
Evolution or Chaos: Dynamics of Latin American Government and Politics, Ronald M. Schneider
Sources for just Mexico

REF 972.003 E  Encyclopedia of Mexico
RESERVED CALL # 327.73 BRA Mexico Views Manifest Destiny, 1821-1846
RESERVED CALL # 917.203 ALB The Mexicans: The Making of a Nation
RESERVED CALL # 972 CUM Mexico
RESERVED CALL # 972 HAM A Concise History of Mexico
RESERVED CALL # 972 KIR The History of Mexico
RESERVED CALL # 972 MEX The Mexico Reader
RESERVED CALL # 972 MEY The Course of Mexican History
RESERVED CALL # 972 OXF The Oxford History of Mexico
RESERVED CALL # 972 SIM Many Mexicans
RESERVED CALL # 972 SUC Mexico from Montezuma to Naffa, Chipaas, ans Beyond
RESERVED CALL # 972 SUC Mexico
RESERVED CALL # 972.04 Mexico: Biography of Power: A History of Modern Mexico
RESERVED CALL # 972.07 HAN Napoleon III and Mexico

The Mexico Reader: History, Culture, Politics, Gilbert Michael Joseph, Timothy J. Henderson
http://books.google.com/books?id=p1PVxAwz2oC&printsec=frontcover&dq=history+of+Mexico&hl=en&ei=MF3WTuS8KKXq0QQLuvjeAQ&sa=X&o
i=book_result&ct=result&resnum=7&ved=0CFYQ6AEwBg#v=onepage&q=history%20of%20Mexico&f=false


Sources for just Brazil

RESERVED CALL # 981 LEV The History of Brazil
RESERVED CALL # 981.072 B Perspectives on Brazilian History

A History of Brazil, E. Bradford Burns
http://books.google.com/books?id=23VpcH7Rh2IC&printsec=frontcover&dq=history+of+Brazil&hl=en&ei=UFbWTXCMXc0QGh8-n4AQ&sa=X&o
i=book_result&ct=result&resnum=3&ved=0CEQQ6AEwAg#v=onepage&q&f=false

History of Brazil, Andrew Grant
http://books.google.com/books?id=hdNaPDPlywC&printsec=frontcover&dq=history+of+Brazil&hl=en&ei=UFbWTXCMXc0QGh8-n4AQ&sa=X&o
i=book_result&ct=result&resnum=4&ved=0CEkQ6AEwAw#v=onepage&q&f=false


Sources for just Chile

RESERVED CALL # 980 BEA Eagles of the Andes
RESERVED CALL # 983.04 COL A History of Chile, 1802-1001

A History of Chile, Anson Uriel Hancock
http://books.google.com/books?id=m1UBGAAMAAJ&printsec=frontcover&dq=history+of+chile&hl=en&ei=8FwTrW2FaXo0QH1743lAQ&sa=X&o
i=book_result&ct=result&resnum=2&ved=0CD8Q6AEwAQ#v=onepage&q&f=false

A History of Chile, 1808-2002, Collier, William F. Sater
http://books.google.com/books?id=y2h3KuCiQ14C&printsec=frontcover&dq=history+of+chile&hl=en&ei=8FwTrW2FaXo0QH1743lAQ&sa=X&o
i=book_result&ct=result&resnum=3&ved=0CEQQ6AEwAg#v=onepage&q&f=false

Sources for just Nicaragua

Walker's expedition to Nicaragua: A History of the Central American War, by William V. Wells
http://books.google.com/books?id=C2k6AAAAcAAJ&printsec=frontcover&q=history+of+nicaragua&hl=en&sa=X&ei=v5sXUuNZgpz1BJfgagH&ved=0CEsQ6AEwBQ

The History of Nicaragua, by Clifford L. Staten
http://books.google.com/books?id=2eZxwYCSyYC&printsec=frontcover&q=history+of+nicaragua&hl=en&sa=X&ei=v5sXUuNZgpz1BJfgagH&ved=0CC0Q6AEwAA#v=onepage&q=history%20of%20nicaragua&f=false


Sources for just Venezuela

Venezuela: A Century of Change, by Judith Ewell
http://books.google.com/books?id=KoqY7V5vTwQC&printsec=frontcover&q=history+of+venezuela&hl=en&sa=X&ei=WZ4XUobXLITm8QS6xoHYBq&ved=0CHcQ6AEwCQ#v=onepage&q=history%20of%20venezuela&f=false


Primary Sources/Scholarly Articles and Essays

REF 980 CAM Cambridge History of Latin America (3 volumes)
(all three volumes can be found on Google Books)
[This is an excellent compilation of numerous sources]

Latin American independence: an anthology of sources, Sarah C. Chambers, John Charles Chasteen
http://books.google.com/books?id=uz22iX0JoC&printsec=frontcover&q=latin+american+independence&hl=en&ei=5yfKTqePDaq10QHuvrSyCw&sa=X&oi=book_result&ct=result&resnum=1&sqi=2&ved=0CDQQ6AEwAA#v=onepage&q=latin%20american%20independence&f=false

Latin America since independence: a history with primary sources, Alexander Dawson
http://books.google.com/books?id=_MIG4NPm9YC&printsec=frontcover&q=latin+american+independence&hl=en&ei=5yfKTqePDaq10QHuvrSyCw&sa=X&oi=book_result&ct=result&resnum=3&sqi=2&ved=0CDQ6AEwAg#v=onepage&q=latin%20american%20independence&f=false

Problems in modern Latin American history: sources and interpretations, John Charles Chasteen, James A Wood
http://books.google.com/books?id=U3wxDo3h3MEC&pg=PA23&q=latin+american+independence&hl=en&ei=SCnKTofyO6bh0QGwzZXwDw&sa=X&oi=book_result&ct=result&resnum=2&ved=0CDY6AEwATk#v=onepage&q=latin%20american%20independence&f=false