



2021-2022 PROFILE

School and Community

In its very first selection process, the United States Department of Education named Scarsdale High School as “one of the 144 exemplary schools to which others may look for patterns of success.” Accredited by the Middle States Association of Colleges and Secondary Schools, Scarsdale High School is a four-year college preparatory high school with an enrollment of 1,497.

Located in Westchester County, Scarsdale is a suburban community of approximately 20,596. Most residents are professionals and business executives who demonstrate strong support for the educational system. Scarsdale is a culturally diverse community enriched by a large international population.

Nationally recognized for educational excellence, Scarsdale High School provides a distinctive curriculum to meet the needs of a talented student population. Curricular offerings range from honors and college-level courses to basic and remedial sections providing skills enrichment. Diverse and challenging elective offerings enhance the required course of study.

Special Programs

Scarsdale High School also offers a rich variety of programs that encourage students to pursue specific interests. Opportunities include individual tutorials, independent study and interdisciplinary courses. In addition, there are several comprehensive educational choices that students may elect. The Scarsdale Alternative School is a satellite school for 85 students in grades ten through twelve, which emphasizes participatory government and shared decision-making. All freshmen participate in an interdisciplinary English and social studies program with a counseling component. All seniors are required to participate in Senior Options, which serves to provide closure to the high school academic experience by offering students the opportunity to apply their knowledge and skills in an area of personal interest. Working under the supervision of a faculty member, students engage in an internship or independent project during the last six weeks of the senior year.

Faculty

Scarsdale High School has a professional staff of 159 with a median teaching experience of 17 years. A master’s degree is held by 99% of the faculty; 81% have 30 credits or more beyond a master’s; 6% have doctorates. The student faculty ratio is 9 to 1.

Counseling Department

The Counseling Department, comprised of a director and eight counselors with the title Dean of Students, provides a comprehensive program that includes individual and group counseling at each grade level. With 99% of the class continuing their education after graduating from Scarsdale High School the college selection and admission process is central to the responsibilities of each dean.

Disclosure Statement

Scarsdale High School does not send disciplinary records to post-secondary institutions. We counsel students to answer honestly any question regarding their disciplinary history on a college application. However, information concerning a student’s academic integrity or a particularly egregious infraction will be disclosed when we determine that it indicates conduct that might impact directly on the student’s ability to act appropriately in a college setting.

Important Curricular Information

Please note that all of our level-five courses, (courses that have a five in the last column of our three-digit course code numbering system) constitute college-level instruction and are the most rigorous courses we offer. Admission to these courses is selective and based on one or more of the following: teacher recommendation, demonstrated mastery of course work in the content area, and outstanding performance on a departmental exam. All level-five courses offered are teacher-designed Advanced Topics courses. Students who take AT courses have the option of taking AP exams.

Course Code Numbering

All courses carry a three-digit designation. The first digit represents the department; the middle digit represents the year of study; the last digit represents the level of work:

0 – remedial	3 – accelerated
1 – foundational	4 – honors/high honors
2 – regular	5 – college-level

Marking System

A+	4.4	B	3.0	C-	1.7
A	4.0	B-	2.7	D+	1.4
A-	3.7	C+	2.4	D	1.0
B+	3.4	C	2.0	F	0.0

Grade Point Average

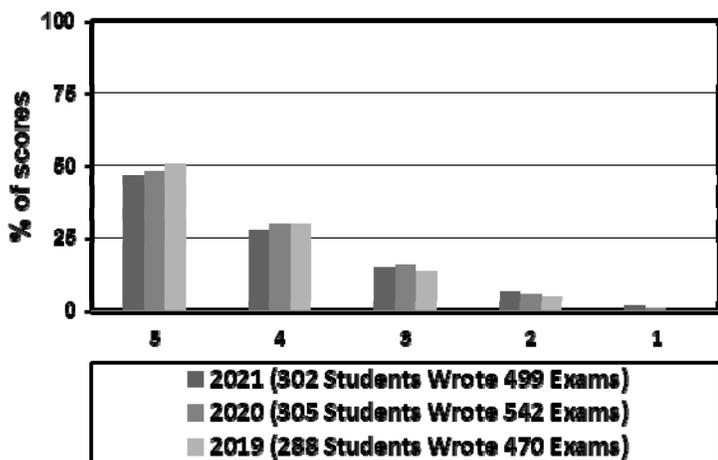
The grade point average, computed at the end of the sixth semester, includes all courses or classes in which a student received a letter grade, with the exception of physical education. **NO WEIGHTING IS GIVEN FOR HONORS OR COLLEGE-LEVEL COURSES.** When a student repeats a course to raise a grade, the grade point average on the transcript reflects the average of both grades. Grade point average is not computed for Scarsdale Alternative School students or some transfer students. **STUDENTS ARE NOT ASSIGNED A RANK IN CLASS.**

Graduation Requirements

All students are required to complete a minimum of 22 credits for graduation. Scarsdale High School administers all of the New York State Regents examinations required for graduation, and over 99% of our students successfully complete these exams. Graduation requirements include:

English	4 credits	Arts	1 credit
Social Studies	4 credits	Health	½ credit
Science	3 credits	Electives	3 ½ credits
Mathematics	3 credits	P.E.	2 credits
World Language	1 credit	Senior Options	

2019 - 2021 Advanced Placement Test



2021 mean Advanced Placement score was 4.1

Admission to college-level courses is selective, based on teacher recommendation, class performance, and test results.

2020-2021 SAT Average

Total Tested:	158
ERW:	684
Math:	713
Composite:	1397

Class of 2021 ACT Average

Total Tested:	
English	32
Math	30
Reading	31
Science	30
Composite	31

Covid-19

Scarsdale High School transitioned to remote learning on March 9th, 2020, due to the Coronavirus pandemic, approximately one week prior to most public school districts in our region, and remained remote for the remainder of the 19-20 school year. The initial transition occurred during the middle of our third quarter, and all students were marked on a P/F grading system for the remainder of that quarter. Beginning the fourth quarter, we followed our traditional grading system for the balance of the year, and consequently final grades appear on transcripts. For those who experienced extenuating circumstances during remote instruction, a P/F grading system was allowed following consultations with the student, their parents, and Dean. Please note that a combination of synchronous and asynchronous instruction was utilized by our faculty during the entirety of remote learning.

During the 20-21 school year, Scarsdale High School transitioned to a hybrid model. Students were able to attend classes in-person or virtually, depending on individual needs. Virtual students were able to stream live to their respective classes, and students were provided both synchronous and asynchronous work. At the outset of the fourth quarter, we returned to a normal school schedule with Covid-protocols (masking and social distancing) in place. As a result, the traditional grading system was in place for the entire year.

Grade Distribution Grades 9-12, Classes 2018 - 2021 (Percent of Total Grades Given)

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F
English	9.1%	23.2%	23.4%	17.8%	13.6%	6.1%	2.8%	2.2%	0.8%	0.4%	0.4%	0.2%
Social Studies	16.4%	33.9%	23.3%	12.8%	8.6%	3.1%	1.1%	0.6%	0.2%	0.1%	0.0%	0.0%
Science	7.0%	21.9%	26.7%	19.3%	15.5%	5.3%	2.1%	2.5%	0.4%	0.2%	0.2%	0.2%
Mathematics	11.1%	24.4%	22.7%	16.5%	14.0%	6.1%	2.2%	1.8%	0.5%	0.2%	0.3%	0.2%
World Language	7.2%	19.6%	28.8%	22.7%	13.6%	4.7%	1.6%	1.1%	0.3%	0.1%	0.2%	0.1%

Scarsdale Statistics

2021 Senior Class Enrollment 375

99% of the 375 members of the class of 2021 continued their education
 97% entered four-year national and international colleges and universities
 2% entered two-year colleges

Class of 2022

14 students in the class of 2022 (4%) were named National Merit Scholarship Semifinalists
 33 students in the class of 2022 (9%) received National Merit Letters of Commendation