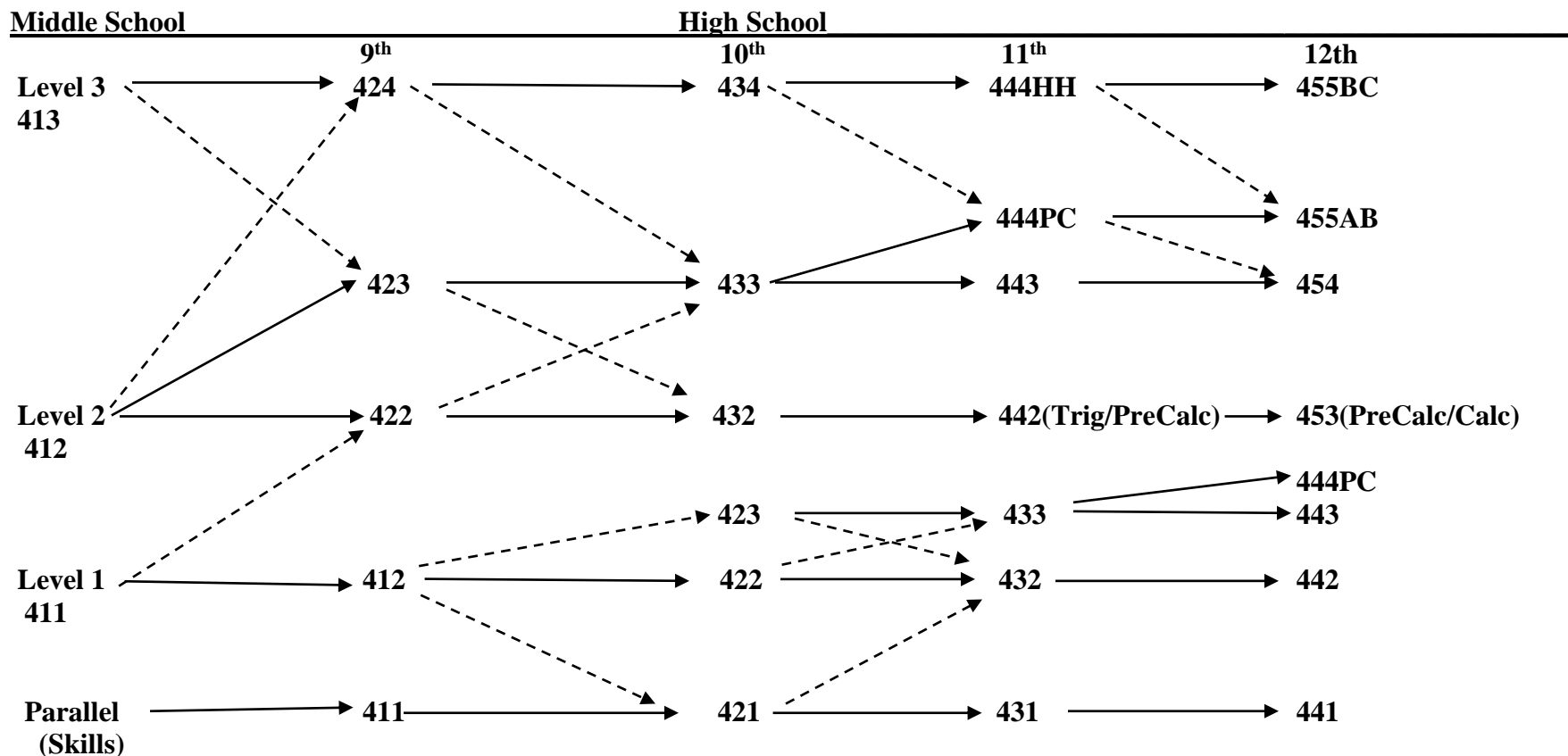


Scarsdale High School Math Department
Course Flow Chart

The Mathematics department prides itself on providing a wide range of courses which vary in depth of coverage and level of challenge. By virtue of this structure, we believe each student will be able to find a progression that is most appropriate.

The flowchart below indicates the typical paths students follow from one course to the next. In order to be considered for possible advancement, students will be required to fill out the appropriate paperwork with their Dean prior to June 1 preceding the school year of the advancement. These students will be required to get their current math teacher's recommendation and pass a qualifying exam the week before the Fall semester to demonstrate their level of preparedness for the advancement. In some cases, summer school course work will also be required.

Scarsdale High School Math Department Course Flow Chart



Electives: Digital Logic Design, 455STAT (AT Statistics), 454I (Honors Interdisciplinary), AT Linear Algebra
 912 Computer Science
 913 Intro. To Computer Science 925 AT Computer Science, 922 Contemporary Topics in Comp Sci

Key: —————> Typical path
 - - - - -> Based on teacher recommendation, course work and a placement test (for advancement)

Please refer to the high school course catalog for descriptions of courses and prerequisites. *Overrides are permissible from 422 to 423 and 432 to 433, without a placement test. Please see your current teacher and dean to discuss the process and implications for overriding. A **placement test** and coursework is required from 432 to 443, because trigonometry is not covered in 432. There are no overrides into level 4 courses.