



SHS Learning Commons Part I

Dining, Collaborative Learning Space, Innovation Lab

1. Inadequate food service, library and lunchroom capacity. Significant overcrowding in common areas (25% increase in student population in 10 yrs)
2. Opportunity to create flexible work and social space to support collaborative study and foster interaction among students and teachers.
3. Create a student-centered Learning Commons for the school.
4. I-Lab: a flexible learning space for 50+ students with 21st century technology.

Solution

- Renovate half of Gyms A/B into a dining/collaborative work space with flexible seating that includes a kitchen, dining/work areas, small breakout rooms, and a mezzanine and an I-Lab/large group instructional space.
- Budget includes allowance for instructional technology and food preparation and service equipment.
- Will require the relocation of the current fitness center to an alternative location.

Rationale

- Learning Commons would become the focal point of the school as a central place for students and faculty to gather, work and eat, both individually and in small groups. Learning Commons will allow the library to return to being a quieter, more studious atmosphere.
- The flexible 'café style' space provides desperately needed place for students to eat lunch. Current capacity is 800 students, but the school frequently must serve 1500+. New kitchen will provide additional food service, reducing wait time and food shortages in later shifts.
- Concept includes state-of-the-art flexible spaces for the way in which education is now being delivered. The design will promote a cultural shift towards more collaborative and innovative teaching and learning at SHS.
- Small breakout rooms with glass partitions will provide opportunities for quiet, more focused work, either for individuals or groups of up to students.
- Current fitness center, poorly located, must be moved to make way for Innovation lab (I-lab) fitted out with flexible technology, moveable furniture, white boards & varied workspaces. These collaborative, interdisciplinary work spaces will get students out of traditional classrooms where they are "receivers of content" and encourage active engagement in the learning process.
- Improved student circulation and light by opening up corridors to adjacent courtyards and unused spaces, bringing much needed vibrancy into the building.
- Mezzanine level and stairs provide additional seating, opportunity for performance space and a bridge to the Library.

Components

Commons area	3,376 sf
I-Lab	2,520 sf
2 Work Rooms	576 sf
Kitchen/Serving	1,658 sf
Bridge Connection	850 sf
Training	330 sf

Cost: \$5,175,000

