

New York State Testing Program

NYSESLAT



Grades 7–8

TEST SAMPLER

STUDENT BOOKLET

NAME _____

Speaking



DIRECTIONS

I will say something to you. Listen and then answer.

1

Tell me about something you learned in science class last week.

**DIRECTIONS**

Look at the words above the picture, and read them silently as I read them out loud. Then look at the picture and finish the sentence. Use the picture to choose your words.

2

Mei is studying ecosystems in school, so she . . .





Speaking

DIRECTIONS

Look at the picture. Listen to the question about the picture. Then answer the question. Be sure to answer both parts of the question.

3

What is the man doing, and why?



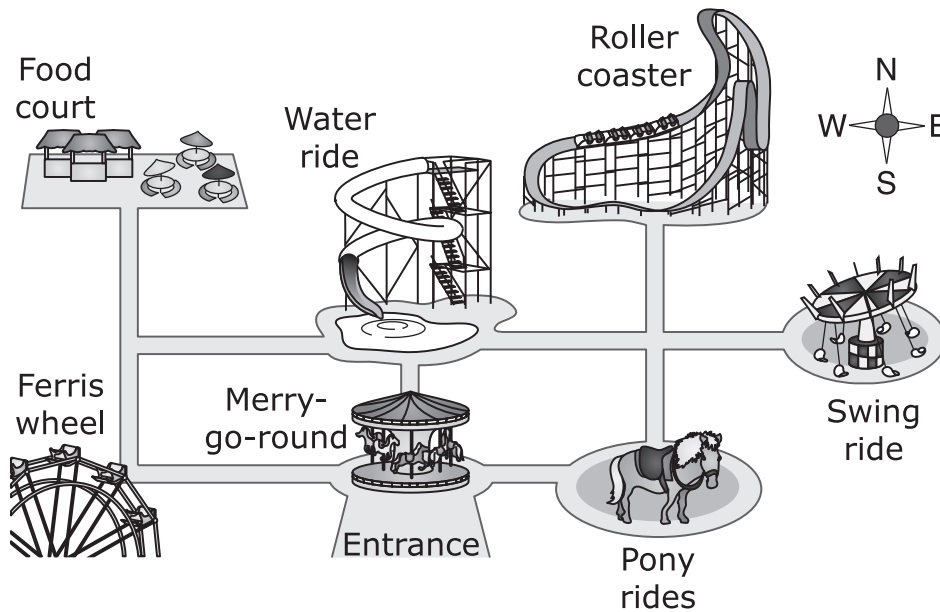
**DIRECTIONS**

Look carefully at the map. Answer the questions based on the information provided.

4

What does this map show?

Based on the map, explain how to get from the Ferris wheel to the roller coaster.





DIRECTIONS

Look at the three pictures. Tell a story about what you see in the pictures.

5

First
1



Next
2



Last
3



Listening



DIRECTIONS

Listen to the question. Find the picture that answers the question. Fill in the correct circle on your answer sheet.

1



A



B



C



Listening

DIRECTIONS

You will hear a brief story or conversation. Then read the question and answers silently as I read them out loud. Fill in the correct circle on your answer sheet.

2

What will you do with your group?

- A Copy figurative language
- B Talk about similes
- C Listen to a narrative
- D Read a paragraph



DIRECTIONS

You will hear a lesson. I will read the lesson twice. After you hear the lesson, you will answer several questions about it, so listen carefully.

NOTES



Listening

3

What is this lesson mainly about?

- A** Dutch trade with Egypt
- B** How to play Double Dutch jump rope
- C** Dutch settlements in New Amsterdam
- D** The history of a jump rope game

4

According to the lesson, which group brought jump rope to America?

- A** The Egyptians
- B** The Phoenicians
- C** The Dutch
- D** The Native American Indians

**CONTINUE
ON TO THE
NEXT PAGE**

**DIRECTIONS**

Read the passage. Then answer the questions. Fill in the correct circle on your answer sheet.

Mount Rushmore

- 1 In the Black Hills of South Dakota there is a very unusual mountain called Mount Rushmore. The mountain is unique because the faces of four former U.S. presidents have been carved into it. The sculptor, Gutzon Borglum, chose these four presidents because he wanted his sculpture to represent the first 150 years of United States history.
- 2 The first face on the sculpture is George Washington. Washington was chosen to symbolize the birth of this country. He was the first president, and he helped to lead the nation to independence from Great Britain. Thomas Jefferson is the second face. Jefferson represents the growth of the United States. When Jefferson was president, the United States doubled in size.
- 3 The next face on the sculpture is Abraham Lincoln. Lincoln was chosen to represent the idea of preservation. Lincoln helped keep the country together during the Civil War. The last face on the mountain is Theodore Roosevelt, who represents development. Roosevelt supported the construction of the Panama Canal, which helped the United States to develop into an international power.
- 4 Mount Rushmore is one of the most popular tourist destinations in the United States. About two million people visit the mountain every year.

**1**

Why is Mount Rushmore unique?

- A** The mountain is the home of Thomas Jefferson.
- B** George Washington visited the mountain.
- C** The mountain is in South Dakota.
- D** There are faces carved into the mountain.

2

What would be the **best** heading for paragraphs 2 and 3?

- A** Sculptor Gutzon Borglum
- B** How the United States Became an International Power
- C** The Black Hills of South Dakota
- D** Why the Four Presidents Were Chosen



Our Library

- 1 I climb the stairs and open the door
to enter an enormous room
filled with queens and kings and lore.
Our library is an ancient tomb.
- 2 When I am grumpy and need a break
from trouble, homework, care, and hassle,
an hour's retreat or two I take.
Our library is a stalwart castle.
- 3 When the street is loud and sticky hot
and I wish for a dip that's quiet and cool,
I dive into a sheltered spot.
Our library is my swimming pool.
- 4 When I need a new idea or fact
spring or summer, winter, fall,
the prices are right and the shelves are packed.
Our library is my shopping mall.
- 5 When I'm bored at school and home
and long to take an adventuresome trip,
I pack my bags, turn off my phone,
and embark on the library's sailing ship.
- 6 When I am hungry and not quite able
to find food for thought that's true and real,
I seat myself at a long oak table
to eat a delicious library meal.
- 7 When my world is gloomy and dark,
and I feel lost in a maze of night,
a library chair is where I park,
for it offers a golden light.

**3**

What is the main idea of this poem?

- A** A library is like a cemetery for stories.
- B** A library can serve many different needs.
- C** A library is a place to cheer up when you are sad.
- D** A library is the heart and brain of a town.

5

Based on the poem, what can you tell about the author?

- A** The author is a good swimmer.
- B** The author likes food and cooking.
- C** The author enjoys many kinds of books.
- D** The author prefers adventure stories.

4

What does the phrase embark on mean in stanza 5?

- A** Swim around
- B** Watch out for
- C** Put paint on
- D** Get onboard



DIRECTIONS

Read the question and four answers. Fill in the correct circle on your answer sheet.

1

Which sentence is correct?

- A** After eating dinner, we played a card game.
- B** After eat the dinner, we played a card game.
- C** After to eat dinner, we played a card game.
- D** After we eat dinner, we played a card game.

2

Which sentence is correct?

- A** Labor day is a holiday in september.
- B** Labor Day is a holiday in September.
- C** Labor Day is a holiday in september.
- D** Labor day is a Holiday in September.

**DIRECTIONS**

Read the sentence and look at the underlined part. There may be a mistake. If you find a mistake, choose the correct answer. If there is no mistake, choose *Correct as is*. Fill in the correct circle on your answer sheet.

3

We've lived here since two years.

Which answer is correct?

- A** for
- B** from
- C** is been
- D** Correct as is

4

Your order will be ready in five minutes.

Which answer is correct?

- A** on
- B** for
- C** when
- D** Correct as is



Writing

DIRECTIONS

Write a paragraph that describes what is happening in the picture. Include as many details as you can. Someone who reads your paragraph should be able to imagine the entire scene.

Before you start writing, look at the picture carefully and think about the following:

- What is the setting?
- Who is the person, and what is she doing?
- What might the person be thinking or feeling?

5





- Checklist**
- Write one paragraph about the picture.
 - Write a topic sentence.
 - Use details in your writing.
 - Use complete sentences.
 - Write a concluding sentence.
 - Check your work for capitalization, punctuation, and spelling.

5



DIRECTIONS

Look at the information about Cheyenne and Chicago in the chart and map. If this were the year 1877, where would you rather live—in Cheyenne, a frontier town in the western part of the United States, or in Chicago, a large midwestern city?

In your own words, write a well-organized essay about in which place you would rather live in 1877.

In your essay, remember to:

- Include an introduction, body, and conclusion.
- Use information from both the chart and the map.
- Include details, examples, or reasons.
- Use your own words.

You may also include other information that you know about this topic.

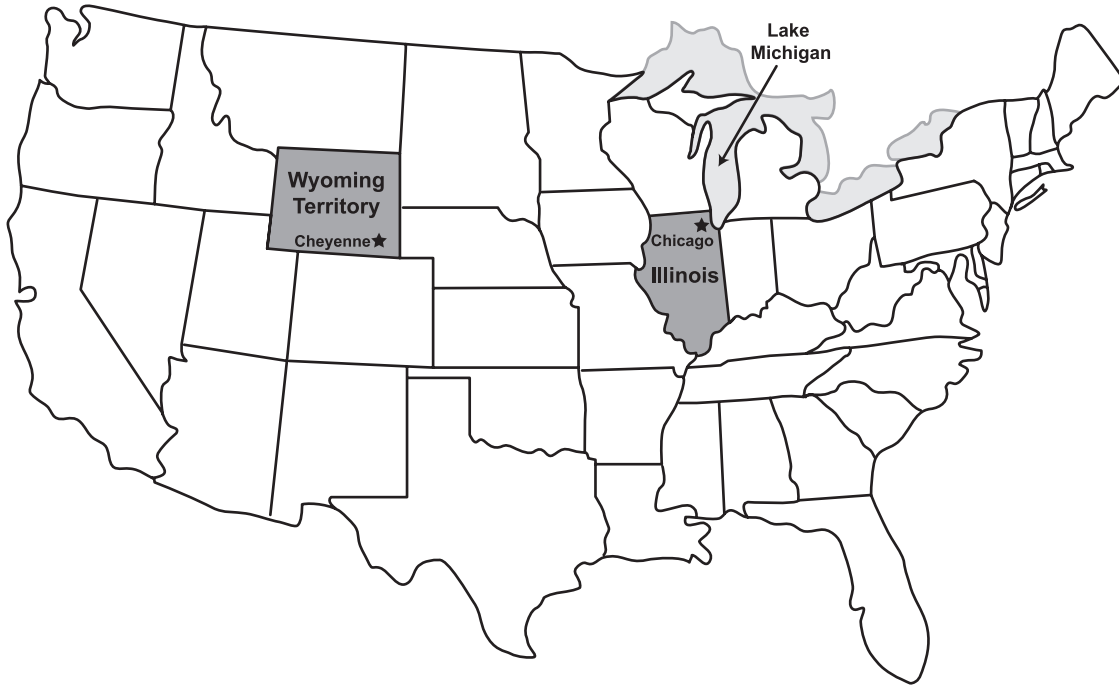
6

CHEYENNE AND CHICAGO IN 1877

	CHEYENNE	CHICAGO
Description	Small frontier town with some buildings and a lot of land	Large city with many buildings and people
Location	Wyoming territory in the West	State of Illinois in the Midwest
Year Established	1867	1837
Population	Unknown; population of entire Wyoming Territory is 20,789 people	Approximately 500,000 people
Transportation	Trains Horse-drawn stagecoaches	Trains Horse-drawn street cars
Postal Service	Yes	Yes
Electric Lights	No	No
Newspaper	Yes	Yes
Telephones	No	Yes
Public Library	No	Yes
Other Facilities		Department store Zoo



United States in 1877





Planning Page

You may PLAN your writing for question 6 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT be scored. Write your final answer on pages 23 and 24.



<p>Checklist <input checked="" type="checkbox"/></p> <p><input type="checkbox"/> Write about the topic.</p> <p><input type="checkbox"/> Include an introduction, body, and conclusion.</p> <p><input type="checkbox"/> Include details, examples, or reasons.</p> <p><input type="checkbox"/> Use complete sentences and paragraphs.</p> <p><input type="checkbox"/> Use correct grammar, punctuation, and spelling.</p>
--

6



Writing, continued

A large rectangular box containing 25 horizontal lines for writing.



ANSWER SHEET Grades 7–8

Listening



1. A B C
2. A B C D
3. A B C D
4. A B C D

Reading



1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D

Writing



1. A B C D
2. A B C D
3. A B C D
4. A B C D

**DO
NOT
WRITE
ON
THIS
PAGE**



SCORE SHEET Grades 7–8

FOR TEACHER USE ONLY

Enter student's scores in the boxes below.

Speaking



Constructed Response

1. Score
2. Score
3. Score
4. Score
5. Score

Listening



Multiple Choice

Score / 4

Reading



Multiple Choice

Score / 5

Writing



Multiple Choice

Score / 4

Constructed Response

5. Score
6. Score

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