

# Geography Lesson Guide

## *Kindergarten* *Exploring Where and Why*

### **Unit- Seasons and Holidays**

#### **Lesson 1- Seasons, pages 37-40**

Students name the seasons and identify the weather associated with each season

- Activity- Making seasons books (Optional)

#### **Lesson 2- Holidays All Year Long, pages 41-44**

Students name the months of the year when major holidays occur, name and sequence U.S. holidays

- Activity- Making a Holiday Timeline

## **Unit- In Town**

### **Lesson 1- Places in Town, pages 51-54**

Students locate and identify buildings in a town and classify buildings as places to live, buy things or get help

- Activity- Use Location Words
- Extending lesson- Technology Resources (Optional)

### **Lesson 2- Stores, pages 55 and 56**

Students identify stores, match goods with stores that sell them, understand the difference between buying and selling

- Activity- Comparing Needs and Wants
- Activity- Buying and Selling at a Store

**Lesson 3- Safety, pages 61-65** (This could be taught in October for Halloween safety and Fire Prevention Month, before or after fire drills or a field trip.)

Students identify safety workers; locate places where safety workers work, and ways to keep safe.

- Activity- Obeying Rules
- Activity- Making Emergency Phone Books

**Lesson 5-Places Now and Then, pages 71-76** (Optional, can be taught during students' timelines)

## **Unit- Land, Water and Maps**

### **Lesson 1- Looking at Models, pages 89 and 90**

Students identify and define models and compare models with real things

- Activity- Finding Models

### **Lesson 2- Models and Maps, pages 91-95**

- Activity- Mapping a Model
- Extending Lesson 2- Geography: Look at an Overhead View
- Literature Links, page 94

### **Lesson 3- Map Symbols, pages 98-100**

- Activity- Traveling by Land and Water
- Activity- Using Classroom Symbols
- Extending Lesson- Geography: Design a Map Key

### **Lesson 4- Making a Map, page 103, Not 104**

- Activity- Reading a Symbol Story
- Literature Links- My Map Book

### **Lesson 5- Reading Maps**

- Activity-Make a Map Symbols Book-use pages 111 and 112 or other concrete objects OR
- Have students create symbols for more abstract concepts like appropriate behavior in different areas of the class or school.

## **Unit- The United States and the World**

### **Lesson 1- The United States, pages 115-118**

- Activity- Planning an Imaginary Trip
- Activity- Making a U.S. Map Puzzle (small groups)

### **Lesson 2- Symbols of Our Country, pages 119-121**

See the big book from SS curriculum Signs on the Way

- Activity-Finding U.S. Symbols

### **Lesson 3- The World, pages 122-124**

- Activity- Making a World Mobile- NOTE- Do not make a mobile. Rather paste the information on paper or put on card stock

### **Lesson 4- Globes and the World, pages 125-126**

***NOTE: Just teach the lesson: do not do the activity with the class.***

- Extending lesson- Use the globe or buy a cheap blow-up globe

## **Unit- Around the World**

### **Lesson 1- Animals Everywhere, pages 129 and 130**

***NOTE: Just teach the lesson; do not do the activity with the class.***

The objective is to teach that temperature differs in different parts of world.

### **Lesson 5- Holidays Everywhere , pages 148-151**

***Note: End at the lesson, Celebrating with Me.***

- Activity- Making a Birthday Timeline
- Activity- Comparing International Holidays
- Activity- Celebrating With Me