

Third Grade Assessment Document Rubric

	Proficient	Developing	Needs Reinforcement
Observations	<ul style="list-style-type: none"> Student can independently identify in writing the type of document and most of its important qualities. 	<ul style="list-style-type: none"> Student can independently, in writing, identify the type of document and some of its qualities. 	<ul style="list-style-type: none"> Student does not identify the type of document and can minimally identify its qualities.
Inference	Student is able to independently provide reasonable conclusions about why the document was created, two important details in the document, and two hypotheses about life at the time the document was created.	Student is able to independently provide some reasonable conclusions about two of the following: why the document was created, two important details in the document, and two hypotheses about life at the time the document was created.	Student provides minimal conclusions or answers only one of the following: why the document was created, two important details in the document, and two hypotheses about life at the time the document was created.
Compare/contrast	Student can independently compare and contrast important similarities and differences between the documents with specific examples from the documents.	Students can independently compare and contrast some of the similarities and differences between the documents with general examples from the documents.	Students demonstrates minimal ability to compare and contrast the similarities and differences between the documents.
Questioning	Student lists one thoughtful and relevant question raised by the	Student lists one general, question raised by the document	Student raises an irrelevant or unimportant question.

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