

First Grade Spring Assessment Rubric

	Proficient	Developing	Needs Reinforcement
Major Understanding	<ul style="list-style-type: none"> Student can independently identify similarities and differences among diverse families <p>Skills: Main idea/details</p>	<ul style="list-style-type: none"> With support, student can identify similarities and differences among diverse families 	<ul style="list-style-type: none"> Student exhibits minimal understanding of similarities and differences among diverse families with vague description or inaccurate examples
Geography	<ul style="list-style-type: none"> Student is able to identify a feature of the family's setting (environment) using detailed vocabulary, language from the text and geographic terms <p>Skills: Main idea and Analyzing a picture</p>	<ul style="list-style-type: none"> Student is able to identify the features of the family's setting (environment) using language from the text 	<ul style="list-style-type: none"> Student exhibits minimal understanding of the features of the family's setting (environment)
Compare and Contrast	<ul style="list-style-type: none"> Student can independently identify similarities and differences among diverse family homes (clothes, food, traditions, transportation etc.) <p>Skills: Categorizing, Comparing, Contrasting</p>	<ul style="list-style-type: none"> With support student can independently identify similarities and differences among diverse family homes (clothes, food, traditions, transportation etc.) 	<ul style="list-style-type: none"> Student exhibits minimal understanding of the similarities and differences among diverse family homes (clothes, food, traditions, transportation etc.)