

Myself and Others

Spring Assessment- Changes over time

This assessment is to be given after the students have learned that people change over time.

MAJOR UNDERSTANDINGS:

1. My identity includes my gender, ethnicity, family, language and physical self
2. People are unique and important
3. People change over time

ESSENTIAL QUESTIONS:

History/ Culture:

1. What are some of our physical attributes?
2. How are people alike and different (Physically, ethnicity, language, gender, personal likes and dislikes)
7. What is a family?
8. How are families alike and different?
4. What happens when I grow?

Teacher Directions:

Part 1: Introduction

- Read the following book focusing on the big idea that all people have physical characteristics and developmental abilities that change as you grow. For example, at one the girl can't walk or eat by herself. At three, the girl can colors on her own and has a lot of hair.
 - Growing up, by Judy Nayer (Newbridge) or I'm Growing by Alik.
- Re-read and discuss that people are always changing physically and developmentally.
- As a class discuss some physical ways we have all changed and some activities the students can do now that they could not when they were younger.
- Use specific vocabulary like "bigger," smaller," "baby," "growing," "crawling," "larger," "crying," "coloring," etc.

Part 2: Teacher modeling

- Read aloud Birthday Presents by Cynthia Rylant.
- Discuss how the girl changes from year to year.
- Use the pictures from the K binder (attached) that highlight the various changes that occur in the character's first 6 years.

- Use specific vocabulary like “bigger,” “smaller,” “baby,” “growing,” “crawling,” “larger,” “crying,” “coloring,” etc.
- Have the students sequence the pictures and talk about the changes that occurred.

Part 3: Activity

Students will now look at three photographs depicting change over time. The pictures show children crawling, riding a tricycle and reading.

- Introduce the activity with the whole class.
- Review the previous lessons. Tell the children they will be looking at photographs of other children growing up. Remind them that these children change physically and developmentally (that they are able to do more things as they grow older).
- Small groups of children will observe the photographs.
- After the children have observed the photographs, give each child a black and white handout that is a replica of the color photographs.
- Children place the pages in order from youngest to oldest.
- Each child will write or dictate (up to teacher) about the child in the photo. Tell the students they should write about 1) what the child looks like physically and 2) what the child is able to do.

