# INQUIRY PROJECT RUBRIC - The Research Process

<table>
<thead>
<tr>
<th>Phase</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td><strong>Task Definition</strong></td>
<td>Independently creates a: -focused/narrow inquiry question</td>
<td>Able to create a: -focused/narrow inquiry question</td>
<td>Attempts to create a: -focused/narrow inquiry question</td>
<td>Unable to create a: focused/narrow inquiry question</td>
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<tr>
<td><strong>Info Seeking Strategy</strong></td>
<td>Independently able to: - identify multiple/varied sources, - evaluate sources for relevancy/appropriateness</td>
<td>Able to: - identify several varied sources, - evaluate sources for relevancy/appropriateness most of the time</td>
<td>Able to; - identify a minimum amount of sources - evaluate sources for relevancy/appropriateness with help</td>
<td>Unable to: - identify multiple or varied sources - evaluate sources for relevancy/appropriateness</td>
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</table>
| Location Access | Independently able to:  
|                  | - locate and gain access to appropriate: document / web resource / image / texts  
|                  | - skim/scan to determine relevancy of information  
| Able to:  
|                  | - locate and gain access to appropriate: document / web resource / image / texts  
|                  | - skim/scan to determine relevancy of information most of the time  
| Developing the ability to:  
|                  | - locate and gain access to appropriate: document / web resource / image / texts  
|                  | - skim/scan to determine relevancy of information most of the time  
| Unable to:  
|                  | - locate and gain access to appropriate: document / web resource / image / texts  
|                  | - skim/scan to determine relevancy of information  
| Use of Info | Independently:  
|                  | - Takes accurate and appropriate notes from all sources  
|                  | - Paraphrases relevant information  
|                  | - Includes a thoughtful personal response  
|                  | - cites sources  
| Able to:  
|                  | - Take accurate and appropriate notes from all sources most of the time  
|                  | - Paraphrase relevant information most of the time  
|                  | - Include a thoughtful personal response most of the time  
|                  | - cite sources  
| Developing the ability to:  
|                  | - Take accurate and appropriate notes from all sources  
|                  | - Paraphrase relevant information  
|                  | - Include a thoughtful personal response  
|                  | - cite sources  
| Unable to:  
|                  | - Take accurate and appropriate notes from all sources  
|                  | - Paraphrase relevant information  
|                  | - Include a thoughtful personal response  
|                  | - cite sources  
<p>|</p>
<table>
<thead>
<tr>
<th></th>
<th>accurately</th>
<th>accurately most of the time</th>
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</table>
| **Synthesis**  | Independently:  
- thoroughly  
answer/address all or  
most of the  
inquiry question;  
- incorporates  
information from  
all sources,  
- presents  
information  
according to  
directions  
| Is able to:  
- answer/address all or most of the inquiry question;  
- incorporates information from all sources,  
- presents information according to directions  
| Attempts to:  
- answer/address most of the inquiry question;  
- incorporates information from some sources,  
- presents information according to some of directions  
| Unable to:  
- answer/address all or most of the inquiry question;  
- incorporates information from all sources,  
- presents information according to directions  
| **Evaluation**  | Completed reflection thoroughly and thoughtfully  
| Completed reflection thoughtfully  
| Completed the reflection with some thought  
| Unable to reflect  

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