

INQUIRY PROJECT RUBRIC - The Research Process

Phase	4	3	2	1
Task Definition	Independently creates a: -focused/narrow inquiry question	Able to create a: -focused/narrow inquiry question	Attempts to create a: focused/narrow inquiry question	Unable to create a: focused/narrow inquiry question
Info Seeking Strategy	Independently able to: - identify multiple/varied sources, - evaluate sources for relevancy/ appropriateness	Able to: -identify several varied sources, -evaluate sources for relevancy/ appropriateness most of the time	Able to; -identify a minimum amount of sources -evaluate sources for relevancy/ appropriateness with help	Unable to: identify multiple or varied sources -evaluate sources for relevancy/ appropriateness

Location Access	Independently able to: - locate and gain access to appropriate: document / web resource / image / texts -skim/scan to determine relevancy of information	Able to: - locate and gain access to appropriate: document / web resource / image / texts most of the time -skim/scan to determine relevancy of information most of the time	Developing the ability to: - locate and gain access to appropriate: document / web resource / image / texts -skim/scan to determine relevancy of information	Unable to: - locate and gain access to appropriate: document / web resource / image / texts -skim/scan to determine relevancy of information
Use of Info	Independently: -Takes accurate and appropriate notes from all sources -Paraphrases relevant information -Includes a thoughtful personal response - cites sources	Able to: -Take accurate and appropriate notes from all sources most of the time -Paraphrase relevant information most of the time -Include a thoughtful personal response most of the time -cite sources	Developing the ability to: -Take accurate and appropriate notes from all sources -Paraphrase relevant information -Include a thoughtful personal response -cite sources	Unable to: -Take accurate and appropriate notes from all sources -Paraphrase relevant information -Include a thoughtful personal response -cite sources

	accurately	accurately most of the time		
Synthesis	Independently: -thoroughly answers/ addresses all or most of the inquiry question; -incorporates information from all sources, -presents information according to directions	Is able to: -answer/ address all or most of the inquiry question; -incorporate information from all sources, -present information according to directions	Attempts to: -answer/ address most of the inquiry question; -incorporate information from some sources, -present information according to some of directions	Unable to: -answer/ address all or most of the inquiry question; -incorporate information from all sources, -present information according to directions
Evaluation	Completed reflection thoroughly and thoughtfully	Completed reflection thoughtfully	Completed the reflection with some thought	Unable to reflect

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