**Big Idea: Citizenship**

**TASK** - What are you supposed to do? You will observe to examples of good citizenship in your classroom and school. Then, you will define good citizenship and write examples of good citizenship from your observations.

**PLAN** - Ask yourself:
- What am I supposed to do?
- What will it look like if I do a really good job?
- What information or materials do I need to do the job?

**DO**
- Listen and observe
- Talk to your group members
- Write

What does good citizenship mean? Write your definition.

Provide examples of good citizenship.
1.

2.

3.

4.

5.
Alternate Option

**TASK**- What are you supposed to do? You will listen to examples of good citizenship. Then, with your group, you will define good citizenship and write examples of good citizenship from the books you have read.

**PLAN**- Ask yourself:
- What am I supposed to do?
- What will it look like if I do a really good job?
- What information or materials do I need to do the job?

**DO**
- Listen
- Talk to your group members
- Write

What does good citizenship mean? Write your definition.

Provide examples of good citizenship.
1.

2.

3.

4.

5.
Think about the books you have read in class. Choose a book to write about. Did the individuals in the book show good citizenship? If your answer is yes, tell how the individuals displayed good citizenship.

Do you agree or disagree with the actions taken by these people? Why or why not?