

## My Family and Other Families

**Spring Assessment-** Recognizing cultural similarities and differences

This assessment is to be given after the students have learned that there are diverse families with cultural similarities and differences.

### **Major Understandings:**

Families have beliefs, customs, and traditions, roles and responsibilities

### **Essential Questions:**

2. How are families alike and different? (Race, ethnicity, culture, family structure)

4. How do diverse families transmit their beliefs, values, customs and traditions? (Celebrations, family stories, artifacts, skills, photographs)

### **Teacher Directions:**

#### **Part 1**

- Prior to this assessment, read some of the various books in the unit that show diverse families in the United States and around the world.
- **As you read these books notice how diverse families all share commonalities even though families are different.** Find examples of the universals: food, shelter, customs and traditions, clothing, and environment.
- After each read aloud, fill out the web as a class. (Web attached)
  - **Families Around the World** is an excellent resource for comparing how families around the world are alike and different.
  - **How my Family Lives in America** explores three American children with diverse backgrounds.
  - **A Life Like Mine-How Children Live around the World**
  - **Everybody Cooks Rice**
  - **Children Just Like Me-Celebrations!**

## Part 2

- As a class, read the Big Book, **Clay Hernandez, a Mexican American**
- Find examples of the universals: food, shelter, customs and traditions, environment.
- Chart these with the class on the web.
- Read the following books as a class:
  - **Angela from the Artic**
  - **April, a Pueblo Storyteller**
  - **Alex Lee, a Chinese American**
- As a class, find examples of the similarities and differences in food, shelter, customs and traditions, clothing, environment (setting), **BUT DO NOT** complete the web as a class. This will be done independently.

## Part 3

- After you have read these books as a class, place these books on tables as centers.
- Place the pictures of the families' homes on the table (Pictures attached)
- The students, independently, will then read and look at the pictures of **two of these books**.
- The students will independently complete a web for two of the books.
- The students will then answer two questions: (See handout)
  - Tell one way these two children are the same.
  - Tell one way these two children are different.