

My Family and Other Families

Fall Assessment- Recognizing cultural similarities and differences

This assessment is to be given after the students have learned that there are diverse families with cultural similarities and differences.

Major Understandings:

Families have beliefs, customs, and traditions, roles and responsibilities
Different kinds of families exist in all communities and societies

Essential Questions:

2. How are families alike and different? (Race, ethnicity, culture, family structure)
4. How do diverse families transmit their beliefs, values, customs and traditions? (Celebrations, family stories, artifacts, skills, photographs)

The Big Idea: The children should come to the conclusion that families are different and not all families are traditional two parents, 1-3 children households.

Teacher Directions:

Part 1: Introduction

- Read the following book focusing the children on the big idea that all families are different:

All Kinds of Families, Norma Simon

- Have the children share a new kind of family they learned about.
- After the read aloud, fill out the web as a class. (Web attached)

Part 2: How are the families alike? How are they different?

- Read a book or two from the books listed below as well as the Newbridge, National Geographic books that show diverse families.
- The National Geographic and Newbridge books can be read as a read aloud, shared reading or in guided reading groups.

In My Family, Faridah Yusof

I Help my Dad, Zoe Sharp

Families, Brenda Parks

Families, Rose Corezo

What Families Do, Olive Jackson

Families are Different, Nina Pelligrini

Loving, Ann Morris

The Family Book, Todd Parr

Families, Merideth Tax

Note: The children can look at any books that show diverse families.

- Discuss how different kinds of families exist in all communities. Have the children bring in pictures of their family. Discuss the commonalities the children's families have and how they might be different.
- Students independently fill out **TWO** webs showing two different families they have learned about.
- Students can draw or write.