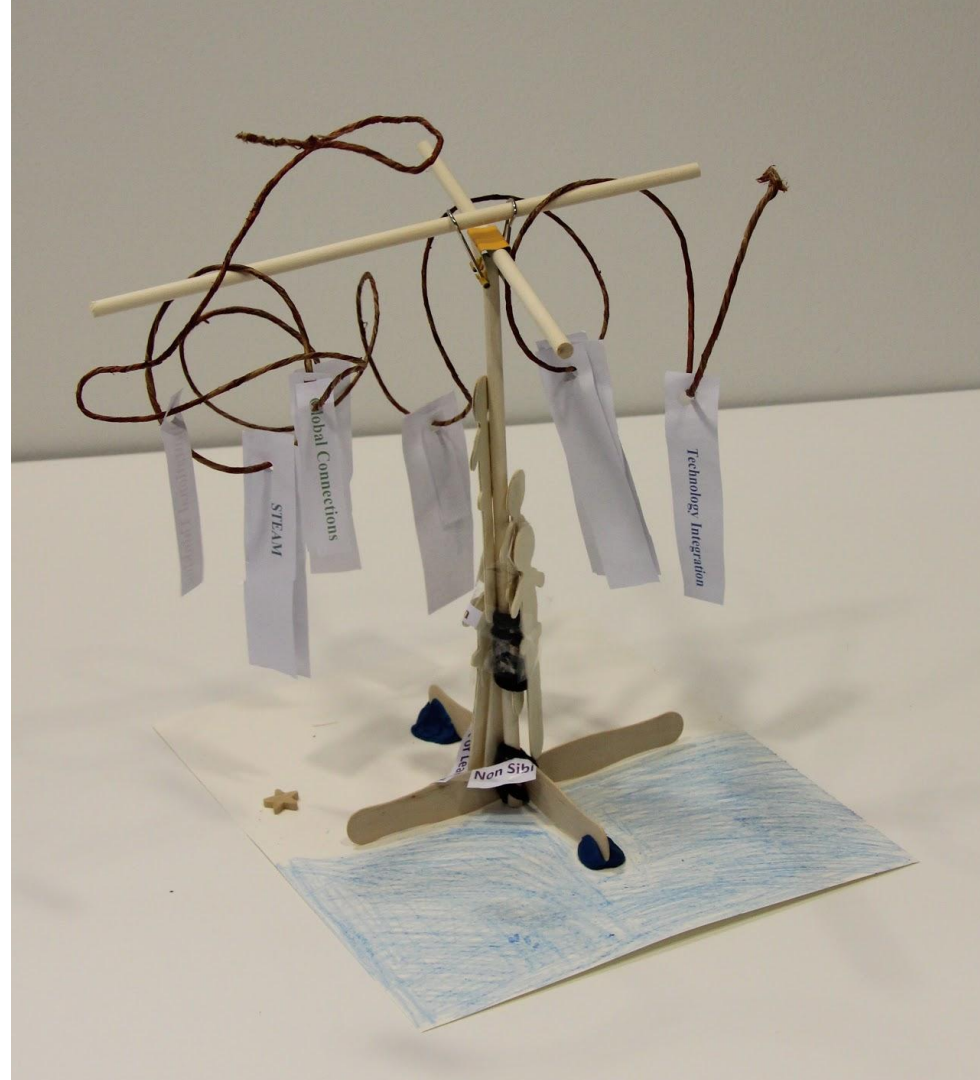


The Temple of Learning



Children are the center of our practice. Our work is in the development of a love of learning not for oneself but for the entire Scarsdale community.



Under the guiding lights of

- Non Sibi
- Love of Learning
- Global Interdependence

On a foundation of

- Classical
- Progressive
- Interdisciplinary
- Whole Child

That view the child as a whole.

Classrooms present experiences that represent:

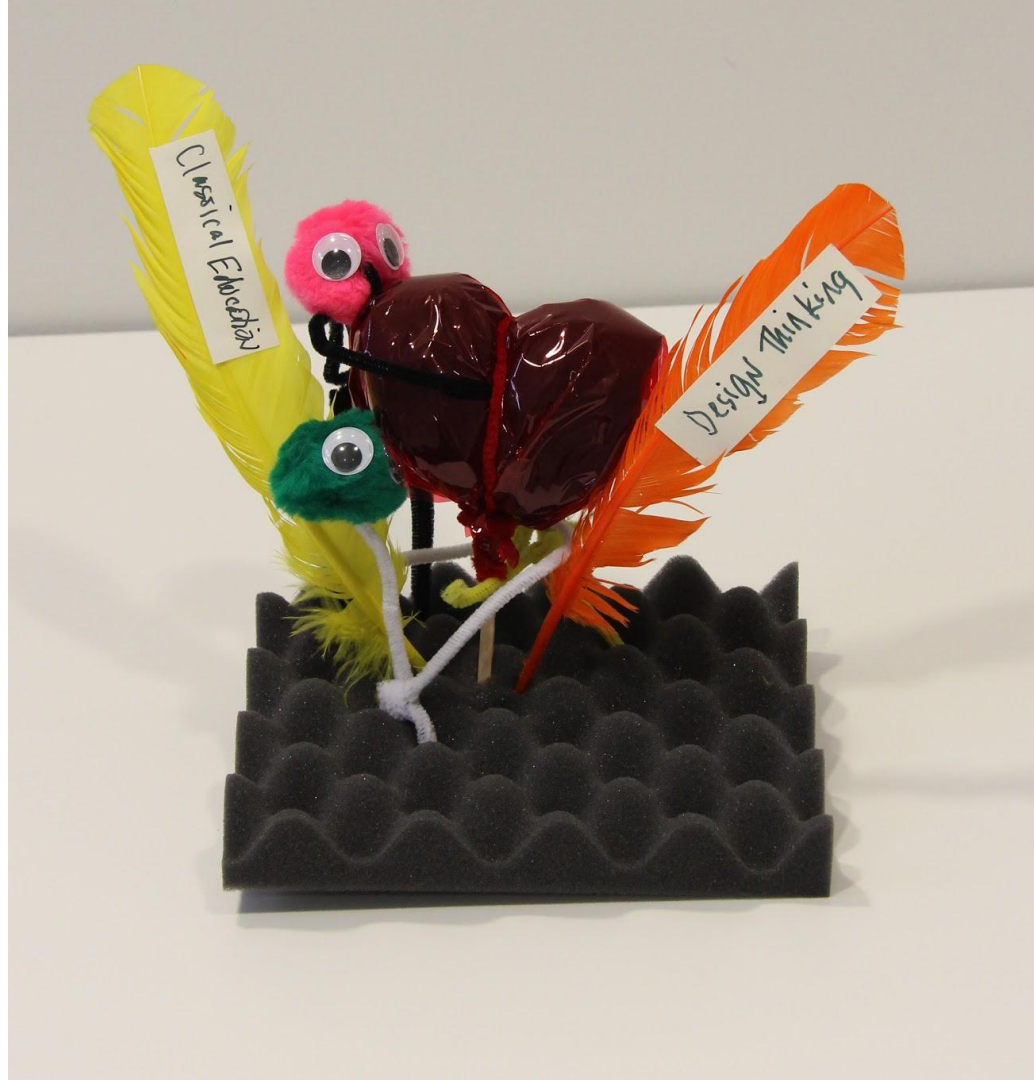
- STEAM
- Making
- Design thinking
- Project-based learning

This forms the Scarsdale Student.



The Whole Child has a Love for Learning

The heart in the middle represents the Love of Learning. The people represent the 3 age levels of children in Scarsdale and Non Sibi. The feathers represent two main elements that keep our students soaring in Scarsdale.



Student Centered Collaborative, Project-Based Learning in a Global Interconnected Society



The feathers represent the seven continents of the world. The foam crate represents the foundation, which supports the teachers, parents, and local and global community members, represented by the pipe cleaners, who are supporting and educating the students, represented by large elevated balls. The balls on the crate represent the different elements of the SET 2.0. The various connections represent the harmony that we try to achieve, as well as the interconnectedness of our work. The different colors represent a healthy environment and diversity of all living creatures.



Centered on the Love of
Learning.

Hosting the Requirements of
Good Productive Lives.



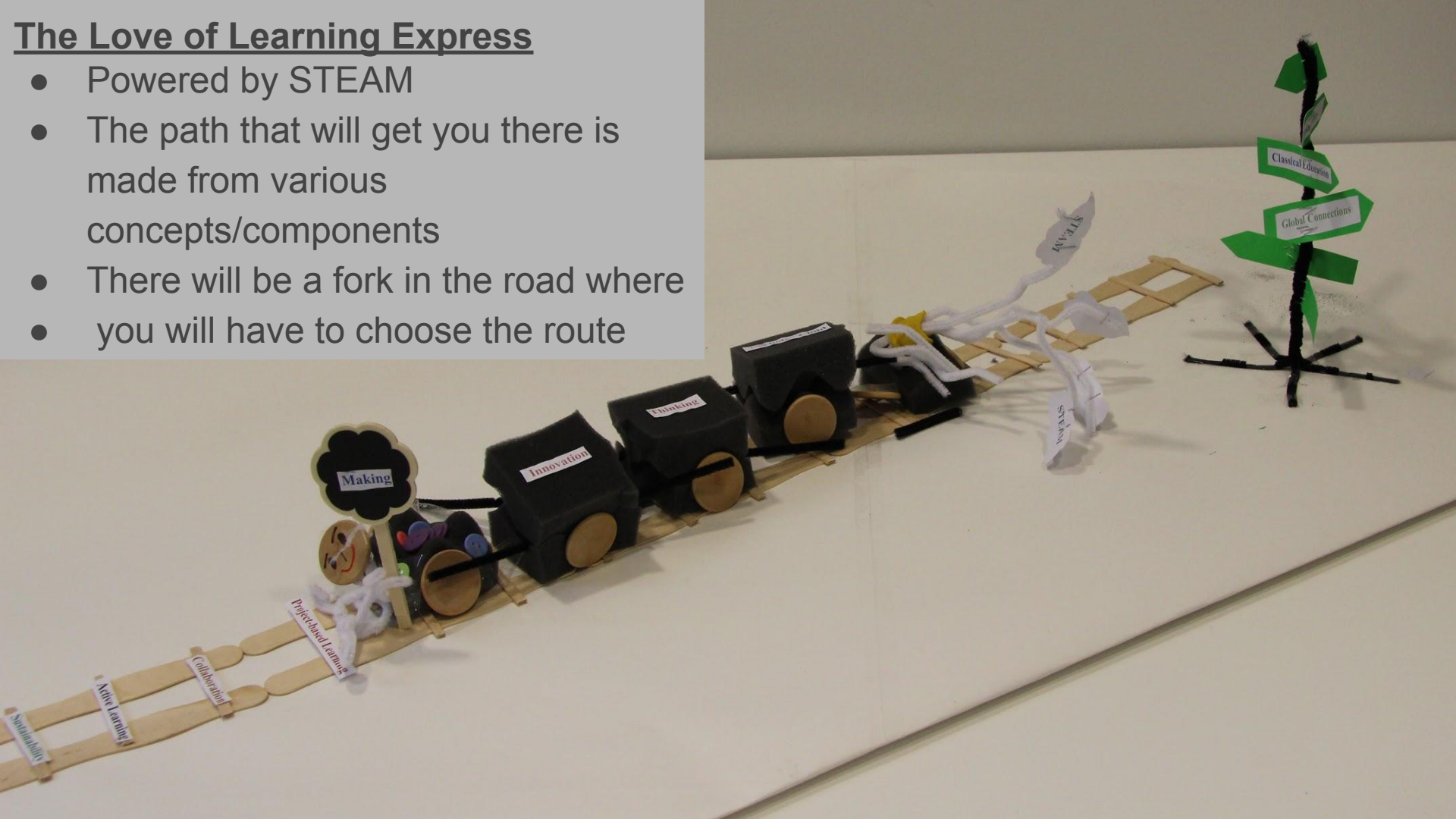
The whole child stands under the umbrella of an education with the overarching idea of critical and creative thinking and global citizenship.

When the pieces of diverse pedagogies fit together, like a puzzle, we are preparing children to live lives of contribution, thoughtfulness and humanity, holding onto the skills necessary to succeed.



The Love of Learning Express

- Powered by STEAM
- The path that will get you there is made from various concepts/components
- There will be a fork in the road where you will have to choose the route



These are the steps in the learning continuum that demonstrate the interconnectedness and global education that we seek for our students.



Classical Education (the three building blocks) and a Love of Learning (the heart) are at the base of our model. We then connect to children and colleagues collaborating, interdependence (the cotton balls), and STEAM (white pipe cleaners)

