



Book	Board of Education Policies
Section	Policies 0000 - Mission Statement and Board Governance
Title	Mission Statement-Educational Beliefs
Code	0000
Status	Active
Adopted	March 2, 1999

0000

SCARSDALE UNION FREE SCHOOL DISTRICT
STATEMENT OF MISSION

The Scarsdale Public Schools seek to sponsor each student's full development, enabling our youth to be effective and independent contributors in a democratic society and an interdependent world. To this end, we endeavor to help them to think and express themselves clearly, critically and creatively; to understand themselves and others within the broad fabric of human experience and the natural universe; to appreciate their rights and responsibilities as citizens; and to become people of integrity, maturity and generous spirit. A measure of our success is the degree to which they fulfill their potential for the common good, non sibi--not for themselves alone. Valuing our individuality, we unite to keep the flame of learning.

EDUCATIONAL BELIEFS

Families, religious and other social institutions, and the community as a whole, as well as the schools and each student, share responsibility for achieving the Mission. We believe success is most likely when all dedicate their fullest individual energies to this enterprise, understanding one another, communicating well, and cooperating. In recognition of its part, the Board of Education specifically commits itself and the Scarsdale Schools, within available resources, to the following ideals:

- High standards of scholarship in a reasoned and humane atmosphere.
- An education where adults know each student's mind and person.
- Teaching, guidance and counseling which are caring, reflective, respectful of and responsive to individual aptitudes and needs, while mindful of the greater good.
- A school environment structured to help students develop a growing sense of responsibility and self-discipline, involving them in the development and direction of their own education.
- Integrated, continuous and progressively broadening opportunity in and beyond the classroom for students to grow intellectually and in leadership, self expression, talent and interest.

- An education which reflects awareness of promising and effective new developments in theory and methods.
- A school community in which all members express by word and deed the virtues of integrity, generosity, kindness, reliability, patience, self-reliance, consideration and support of others.



Book	Board of Education Policies
Section	Policies 0000 - Mission Statement and Board Governance
Title	Equal Opportunity
Code	0100
Status	Active
Adopted	November 21, 1994
Last Revised	November 21, 1994
Primary	Superintendent
Secondary	Human Resources

0100

EQUAL OPPORTUNITY

The Board of Education, its officers and employees, shall not discriminate against any student, employee, or applicant on the basis of race, color, national origin, creed, religion, marital status, sex, age, or disability.

This policy of nondiscrimination includes: access by students to educational programs, counseling services, course offerings, and student activities; recruitment and appointment of employees; and employment pay, benefits, advancement, and/or terminations.

The Board authorizes the Superintendent to establish such rules, regulations, and procedures necessary to implement and maintain this policy.

Cross-ref: 9010, Equal Employment Opportunity
9520, Staff Complaints and Grievances

Ref: Title VI, Civil Rights Act of 1964
Title VII, Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972
Executive Order 11246, as amended by E.O.11375 Equal Pay Act, as amended by the Education Amendments of 1972
Title IX, Education Amendments of 1972
Rehabilitation Act of 1973
Education of All Handicapped Children Act of 1975

POLICY 0110

*POLICY ON THE
PREVENTION OF SEXUAL
HARASSMENT*

*MOVED TO THE 9000
SECTION*

POLICY 0115

*STUDENT HARASSMENT,
BULLYING PREVENTION
AND INTERVENTION*

*NEW POLICY
RECOMMENDED BY
NYSSBA*

POLICY 0150

INTERVENTION-HIV/AIDS

*NEW POLICY
RECOMMENDED BY
NYSSBA*



Book	Board of Education Policies
Section	Policies 0000 - Mission Statement and Board Governance
Title	School District Goals and Objectives
Code	0200
Status	Active
Adopted	November 21, 1994

0200

SCHOOL DISTRICT GOALS AND OBJECTIVES

To further its educational philosophy, the Board of Education establishes the following goals and objectives:

1. to provide educational programs and services that fulfill the needs of the District and comply with the Commissioner's regulations;
2. to employ the best possible school staff, including both professional and support personnel;
3. to encourage the development of positive and supportive interpersonal relationships among the students, the staff, and members of the community;
4. to ensure that staff, students and parents are afforded opportunities for meaningful participation in the development and evaluation of programs and policies;
5. to promote the development of programs and services that encourage cooperative interaction among the community at large, District staff, and students;
6. to strive for maximum efficiency in the use of District resources to meet the goals and objectives of the various programs and services; and
7. to encourage students to contribute service to the community at large.

POLICY 0210

*GOALS FOR
INSTRUCTIONAL PROGRAM*

*MOVED TO THE 4000
SECTION AND
UPDATED*

POLICY 0300

ACCOUNTABILITY

*NEW POLICY
RECOMMENDED BY
NYSSBA*



Book	Board of Education Policies
Section	Policies 0000 - Mission Statement and Board Governance
Title	Evaluation of School Board Operation Procedures
Code	0310
Status	Active
Adopted	November 21, 1994

0310

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The Board of Education shall review the effectiveness of its internal operations at least once annually. The Superintendent and others who work regularly with the Board shall be asked to participate in this review and to suggest ways by which the Board can improve its functioning as a deliberative and legislative body.

The Board shall set forth the standards by which it will evaluate itself, taking into account the following:

1. the District's needs and the Board's ability to meet such needs;
2. the District's goals for its instructional programs;
3. the Board's relationship with the Superintendent and District Staff;
4. the Board's relationship with its supervisory District(BOCES); and
5. the community's perception of Board members as educational leaders.

All judgments are to be supported by as much objective evidence as possible. The evaluation shall be carried out systematically in accordance with good planning, conscientious follow-through, and careful assessment of results.



Book	Board of Education Policies
Section	Policies 0000 - Mission Statement and Board Governance
Title	Evaluation of Superintendent
Code	0320
Status	Active
Adopted	November 24, 1994

0320

EVALUATION OF SUPERINTENDENT

The Board of Education recognizes that student growth, District progress, and community satisfaction are all affected by the performance of the Superintendent. The Superintendent cannot function effectively without periodic feedback about his/her performance. Therefore, the Board recognizes its responsibilities to evaluate the Superintendent.

During each year of the Superintendent appointment, the Board and the Superintendent will meet to discuss a plan of performance review and accountability for that school year. The final plan adopted shall be at the sole discretion of the Board. Such evaluation will be discussed only during an executive session. The evaluation process is intended to provide the highest quality leadership for the school system.

Ref: 8 NYCRR§100.2(o)(2)

POLICY 0330

*EVALUATION OF
PROFESSIONAL STAFF*

*MOVED TO THE 9000
SECTION*

POLICY 0335

*EVALUATION OF
ADMINISTRATIVE STAFF*

*MOVED TO 9000
SECTION*

POLICY 0340

*EVALUATION OF SUPPORT
STAFF*

*MOVED TO THE 9000
SECTION*

POLICY 0350

*EVALUATION OF
INSTRUCTIONAL PROGRAMS*

RESCINDED
