

This is the process by which our teachers and administrators identify, track, and support students in need of additional instruction services.

RTI Tier 1: Overview

Have a student 'at risk' who is in need of supplemental instruction ?

- Assess the targeted area(s) of concern using formal or informal assessment(s): (STAR, DRA, locally developed, chapter/unit tests, teacher made, portfolio, classwork etc.)
- Teacher completes RTI Tier 1 Screening Form
- Teacher meets with principal to initiate RTI Level 1
- Teacher notifies parent
- Teacher develops intervention plan and files copy of screening form and intervention plan with principal

Provide targeted supplemental instruction

- ✓ Additional direct instruction
- ✓ In addition to, and not in place of, regular program
- ✓ at least 3 times in the 6 day cycle,
- ✓ for 20-30 minutes each session
- ✓ for a period of 6 - 8 weeks,
- ✓ individually or group
- At least once a week, document intervention strategies and student performance on the Student Intervention Plan.
 - ✓ Data should be considered when designing further instruction.

- Reassess the targeted area(s) of concern after a 6 - 8 week period of interventions, using: Formal or informal assessment(s) (STAR, DRA, locally developed, chapter/unit tests, teacher made, portfolio, classwork etc.)
 - Document this information on the Student Intervention Plan.

Intervention successful!
○ Contact parents

Some success,
○ repeat Tier 1
○ Contact parents

Needs more intensive interventions?
○ Refer to CST for Tier 2
○ Contact parents