



### Explanation of 3-5 Report Card Scale

E	Consistently exceeds curriculum expectations
M	Meets curriculum expectations
P	Progressing toward curriculum expectations
N	Not yet meeting curriculum expectations
NA	Not Applicable

#### **E** - Consistently exceeds curriculum expectations

A student who routinely shows intrinsic motivation while the quality of work surpasses grade level standards. Skills are applied independently, with accuracy, and in new and different ways.

#### **M** - Meets curriculum expectations

A student who routinely meets grade level standards. Skills are applied independently or with minimal assistance. This level of achievement is developmentally appropriate.

#### **P** - Progressing toward curriculum expectations

This means the student is progressing toward grade level standards. Performance varies in consistency with regard to accuracy and quality. Additional practice and support in school and at home is necessary.

#### **N** - Not Yet Meeting Curriculum Expectations

This means the student is not meeting grade level standards at the present time. Performance is characterized by limited application of skills and strategies and requires considerable support and direction. Additional instruction, practice and support is required to move toward grade level goals.

#### **NA** - Not Applicable

Material not taught during this marking period.