



SCARSDALE PUBLIC SCHOOLS

Edgewood School
Karen Eldon, Interim Principal
One Roosevelt Place
Scarsdale, NY, 10583
(914) 721-2700

Leia, Princess
Student Number: 123457
Grade: K
Teacher: YODA
2023 - 2024

S	Satisfactory: Consistently meets expectations
P	Progressing: Progressing toward expectations
NI	Needs Improvement: Not yet meeting expectations
NTY	Not Taught Yet

Attendance Record	T1	T2	T3	Total
Days Tardy	0			0
Days Absent	0			0

T1	T2	T3
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Behaviors that Promote Learning:

Works and plays cooperatively with others			
Is considerate and respectful of others			
Behaves appropriately in a variety of settings			
Accepts direction from teacher and other adults			
Works independently and seeks help appropriately			
Uses time appropriately			
Organizes materials and belongings			
Is attentive in class			
Follows directions			
Displays fine motor skills			

Listening and Speaking:

Participates & responds appropriately in large & small group discussions			
Expresses thoughts, feelings, and ideas clearly			
Maintains interest and focus during large and small group discussions			

Reading and Readiness Skills:

Knows names of letters			
Knows sounds of letters			
Applies letter sounds when decoding words			
Recognizes high frequency sight words			
Reads books with simple patterns			
Uses a variety of strategies with prompting and support			
Identifies elements of a story and retells with prompting and support			
Makes connections and predictions when discussing literature			
Maintains interest and focus during reading			

Writing:

Uses illustrations to effectively communicate ideas and information			
Applies letter sounds when writing words			
Writes one or more sentences to express ideas			
Responds to questions/suggestions to add details to strengthen writing			
Maintains interest and focus during writing time			

Math:

Demonstrates understanding of numbers, patterns, and number relationships			
Verbalizes mathematical thinking			
Represents thinking through writing, pictures, models, and/or manipulatives			
Maintains interest and focus in mathematics			

Science:

Understands science concepts			
Maintains interest and focus in science			

Social Studies:

Understands social studies content			
Maintains interest and focus in social studies			

Specials

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Physical Education		Teacher: FELIX		
Demonstrates fundamental movement skills and patterns				
Demonstrates fundamental manipulative skills				
Demonstrates understanding of rules/concepts of low organizational games				
Demonstrates safety with regards to self and others				
Is attentive and follows directions				
Works cooperatively with others				
Is actively engaged and participates in class				

Music		Teacher: GIUSTINO		
Performing: Demonstrates comprehension of concepts by singing both independently and in a group.				
Responding: Listens, plays, analyzes, and moves to artistic works and elements.				
Creating: Improvises, composes, and moves to music.				
Connecting: Relates ideas to cultural, historical, and interdisciplinary contexts.				
Life Skills: Exercises respect, responsibility, and cooperation. 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement				

Art		Teacher: FITZPATRICK		
Demonstrates understanding of art concepts (creativity/imagination)				
Shows a positive and respectful attitude in the art room				
Listens attentively and follows directions				
Completes work independently and in a timely fashion				
Effort: 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement				

English as a New Language

C	Consistently
MP	Making Progress
NI	Needs Improvement
NA	Not Applicable

English as a New Language**Teacher: GONZALEZ****English Proficiency Level:**

Entering			
Emerging			
Transitioning			
Expanding			
Commanding			

Behaviors that Promote Learning:

Participates in class			
Behaves appropriately			
Stays focused during independent work			

Speaking:

Initiates language in class			
Uses English to interact with peers			
Retells a story in sequence			
Pronounces sounds and words correctly			
Expresses ideas and feelings clearly and effectively			
Uses grammar correctly			
Uses diverse language and vocabulary			
Expresses opinions			

Listening:

Watches and listens			
Understands main ideas			
Identifies details			
Differentiates between tenses			
Responds accurately to questions			

Reading:

Knows names of letters			
Knows sounds of letters			
Reads books with simple patterns			
Reads high frequency words			
Uses strategies to identify unfamiliar words			
Reads aloud with fluency			
Reads aloud with expression			
Responds to literature in meaningful ways			
Understands main ideas			
Identifies details			

Writing:

Draws pictures to tell a story			
Uses invented spelling			
Uses capitalization correctly			
Uses punctuation correctly			
Uses appropriate spacing			
Spells correctly			
Writes several sentences in sequence			
Writes on a topic in a sequential and organized manner			
Includes details			

T1	T2	T3
Uses diverse language and vocabulary		