



SCARSDALE PUBLIC SCHOOLS

Quaker Ridge School
Felix Gil, Principal
125 Weaver Street
Scarsdale, NY, 10583
(914) 721-2780

Amidala, Padmé
Student Number: 678902
Grade: 05
Teacher: YODA
2023 - 2024

E	Consistently exceeds curriculum expectations
M	Meets curriculum expectations
P	Progressing toward curriculum expectations
N	Not yet meeting curriculum expectations
NA	Not Applicable

Attendance Record	T1	T2	T3	Total
Days Tardy	0			0
Days Absent	0			0

T1	T2	T3
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Behaviors that Promote Learning:

Is considerate and respectful of others			
Demonstrates a positive attitude			
Can initiate and complete a task independently			
Organizes materials and uses time wisely			
Takes pride in quality of work			
Seeks help appropriately			

Reading:

Fluency - Accuracy, expression, and flow			
Comprehension - Understands texts on a literal level - Makes inferences beyond the literal comprehension of a text - Responses include supporting details from texts			
Behaviors - Selects appropriate texts from a variety of genres - Displays stamina			
Effort			

Writing:

Structure - Produces clear/coherent writing; appropriate to task, purpose, and audience			
Conventions - Uses written conventions (accurate spelling, grammar, and mechanics) - Acquires and utilizes vocabulary			
Development - Plans, organizes, and revises to improve overall quality of writing - Uses figurative language appropriately			
Effort			

Math:

Number Sense - Computes with flexibility and accuracy - Demonstrates fluency with numbers			
Problem Solving - Makes sense of problems - Utilizes problem solving strategies - Perseveres in problem solving			
Communication - Orally communicates ideas using precise mathematical language - Communicates ideas through writing, representations, and/or models			
Effort			

Science:

Science - Understands scientific concepts - Understands and utilizes scientific process			
Effort			

T1	T2	T3
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Social Studies:

Social Studies - Understands social studies content - Analyzes and interprets data from a variety of sources - Demonstrates the ability to use inquiry research skills			
Effort			

T1	T2	T3
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Specials

E	Consistently exceeds curriculum expectations
M	Meets curriculum expectations
P	Progressing toward curriculum expectations
N	Not yet meeting curriculum expectations
NA	Not Applicable

Spanish

Teacher: LEPE

Understands and responds to Spanish language			
Communicates in Spanish on a variety of topics			
Participates in class activities			

Physical Education

Teacher: HOOVER

Demonstrates skill development in a variety of activities			
Understands rules and applies strategies in game situations			
Participates safely and demonstrates cooperation and sportsmanship			
Is attentive and follows directions			
Understands how physical activity enhances personal health and wellness			
Identifies components of health related physical fitness			
Is actively engaged and participates in class			

Music

Teacher: BROWN

Chorus: Performing, interpreting, and expressing artistic work through choral singing.			
Chorus: Contributes positively to shared goals of the ensemble.			
Performing: Demonstrates comprehension of concepts by singing and playing instruments both independently and in a group.			
Responding: Reads, listens, plays, analyzes, and moves to artistic works and elements.			
Creating: Demonstrates ability to synthesize musical concepts in original ways through improvisation, composition, and movement.			
Connecting: Relates ideas to cultural, historical, and interdisciplinary contexts.			
Life Skills: Exercises respect, responsibility, and cooperation. 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			

Art

Teacher: ASCH

Demonstrates understanding of art concepts (creativity/imagination)			
Shows a positive and respectful attitude in the art room			
Listens attentively and follows directions			
Completes work independently and in a timely fashion			
Effort: 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			

Instrumental Music

Teacher: ELKHATIB - CELLO

1st Trimester Orchestra Group Lessons:

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1st Trimester Early Morning Rehearsals:

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T1	T2	T3
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Learning Resource Center

S	Satisfactory: Consistently meets LRC expectations
P	Progressing: Progressing towards LRC expectations
PG	Progressing gradually towards LRC expectations
IP	Inconsistent progress towards LRC expectations
NY	Not Yet: Not yet meeting LRC expectations
NA	Not Applicable

Learning Resource Center**Teacher: MUZZIO/PALLADINO****Behaviors that Promote Learning:**

Follows Directions -Oral and Written			
Initiates and Completes Tasks -Can initiate and complete a task independently			
Focus and Concentration -Maintains interest and focus			
Demonstrates Effort			

Reading:

Word Attack Skills - Understands syllabication - Recognizes prefixes and suffixes			
Vocabulary Skills			
Comprehension Skills - Self-monitors for meaning - Demonstrates an understanding of texts on a literal level - Makes inferences - Responses include supporting details from the text			
Fluency - Reads accurately at an appropriate pace - Reads with expression			

Writing:

Mechanics of Writing - Edits writing to ensure accurate punctuation, capitalization, and grammar - Demonstrates knowledge of appropriate sentence structure - Utilizes accurate spelling patterns			
Follows Writing Process - Plans, organizes, and revises to improve overall quality of writing			
Written Expression - Creates clear paragraphs - Plans, organizes, and revises to improve overall quality of writing - Applies a variety of writing techniques			

Math:

Math Concepts - Understands mathematical concepts			
Numeracy - Knows number facts - Computes with accuracy			
Solves Word Problems - Communicates mathematical understandings - Demonstrates ability to solve word problems			