



# SCARSDALE PUBLIC SCHOOLS

Heathcote School  
 Maria R. Stile, Principal  
 26 Palmer Avenue  
 Scarsdale, NY, 10583  
 (914) 721-2760

**Solo, Han**  
 Student Number: 567891  
 Grade: 04  
 Teacher: YODA  
 2023 - 2024

E	Consistently exceeds curriculum expectations
M	Meets curriculum expectations
P	Progressing toward curriculum expectations
N	Not yet meeting curriculum expectations
NA	Not Applicable

Attendance Record	T1	T2	T3	Total
Days Tardy	0			0
Days Absent	0			0

T1	T2	T3
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### Behaviors that Promote Learning:

Behaves appropriately <i>T1: Good job!</i>	M		
Works collaboratively <i>T1: Good job!</i>	M		
Is attentive in class <i>T1: Good job!</i>	M		
Initiates and completes tasks independently <i>T1: Good job!</i>	M		
Organizes self and materials	M		
Completes assignments <i>T1: Good job!</i>	M		
Demonstrates effort	M		

### Reading:

Fluency - Reads accurately and at an appropriate pace - Reads with expression <i>T1: Good job!</i>	M		
Comprehension - Comprehends on a literal level - Makes inferences - Responses (verbal and/or written) include supporting details from text <i>T1: Good job!</i>	M		
Behaviors - Selects appropriate texts from a variety of genres - Maintains focus and stamina during independent reading	M		

### Writing:

Structure - Effectively communicates ideas and information for a variety of purposes - Plans and organizes to improve overall quality <i>T1: Good job!</i>	M		
Development - Elaborates with descriptive language and details - Applies a variety of writing techniques <i>T1: Good job!</i>	M		
Language Conventions - Edits writing to ensure accurate punctuation, capitalization and grammar - Demonstrates knowledge of appropriate sentence structure - Applies spelling rules in written work - Acquires and uses new vocabulary <i>T1: Good job!</i>	M		

### Math:

Number Sense - Recognizes patterns and number relationships - Demonstrates fluency with numbers	M		
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	T1	T2	T3
Problem Solving - Makes sense of problems - Utilizes appropriate strategies to accurately solve problems - Perseveres in problem solving <i>T1: Good job!</i>	M		
Communication - Orally communicates ideas using precise mathematical language - Communicates ideas through writing, representations, and/or models <i>T1: Good job!</i>	M		

**Science:**

Science - Understands science concepts - Applies scientific process when completing tasks <i>T1: Good job!</i>	M		
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**Social Studies:**

Social Studies - Understands social studies concepts - Analyzes and interprets information from a variety of sources - Uses inquiry research skills <i>T1: Good job!</i>	M		
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**1st Trimester Comments:**

It is a pleasure getting to know Han! Han has adjusted well into his new learning environment. He is a wonderful addition to our class and is a special part of our community of learners. I look forward to a wonderful year for him!

T1	T2	T3
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**Specials**

E	Consistently exceeds curriculum expectations
M	Meets curriculum expectations
P	Progressing toward curriculum expectations
N	Not yet meeting curriculum expectations
NA	Not Applicable

**Spanish**

Teacher: JOHNSON

Understands and responds to Spanish language			
Communicates in Spanish on a variety of topics			
Participates in class activities			

**Physical Education**

Teacher: BORGIA

Demonstrates skill development in a variety of activities			
Understands rules and applies strategies in game situations			
Participates safely and demonstrates cooperation and sportsmanship			
Is attentive and follows directions			
Understands how physical activity enhances personal health and wellness			
Identifies components of health related physical fitness			
Is actively engaged and participates in class			

**Music**

Teacher: BESCHERER

Chorus: Performing, interpreting, and expressing artistic work through choral singing.			
Chorus: Contributes positively to shared goals of the ensemble.			
Performing: Demonstrates comprehension of concepts by singing and playing instruments both independently and in a group.			
Responding: Reads, listens, plays, analyzes, and moves to artistic works and elements.			
Creating: Demonstrates ability to synthesize musical concepts in original ways through improvisation, composition, and movement.			
Connecting: Relates ideas to cultural, historical, and interdisciplinary contexts.			
Life Skills: Exercises respect, responsibility, and cooperation. 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			

**Art**

Teacher: CAMERON

Demonstrates understanding of art concepts (creativity/imagination)			
Shows a positive and respectful attitude in the art room			
Listens attentively and follows directions			
Completes work independently and in a timely fashion			
Effort: 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			

T1	T2	T3
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**Instrumental Music**

E	Exceeds Program Objectives
M	Meets Objectives
P	Progresses Towards Objectives
N	Needs Improvement
NA	Not Applicable

**Instrumental Music**

Teacher: MISSETT - CLARINET

**Early Morning Band Rehearsals:**

T1	T2	T3
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Shows evidence of practicing			
Contribution to group lessons and/or rehearsals			

**Technical Ability on Instrument:**

Clear tone production, hand position, fingering ability, stick grip			
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**Music Reading and Scales:**

Music reading and literacy			
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