



# SCARSDALE PUBLIC SCHOOLS

Greenacres School  
Sharon Hill, Principal  
41 Huntington Avenue  
Scarsdale, NY, 10583  
(914) 721-2740

**Fett, Boba**  
Student Number: 456780  
Grade: 03  
Teacher: YODA  
2023 - 2024

E	Consistently exceeds curriculum expectations
M	Meets curriculum expectations
P	Progressing toward curriculum expectations
N	Not yet meeting curriculum expectations
NA	Not Applicable

Attendance Record	T1	T2	T3	Total
Days Tardy	0			0
Days Absent	0			0

T1	T2	T3
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### Behaviors that Promote Learning:

(M- Meets expectations, P- Progressing toward expectations, N- Not yet meeting expectations)

Is considerate and respectful of others <i>T1: Good job!</i>	M		
Behaves appropriately in a variety of settings	M		
Works collaboratively <i>T1: Good job!</i>	M		
Initiates and completes tasks independently <i>T1: Good job!</i>	M		
Organizes materials	M		
Participates in class discussions <i>T1: Good job!</i>	M		
Completes homework assignments <i>T1: Good job!</i>	M		
Demonstrates effort	M		
Stays focused on tasks/attentive in class <i>T1: Good job!</i>	M		
Transitions smoothly between activities <i>T1: Good job!</i>	M		
Writes legibly <i>T1: Good job!</i>	M		

### Reading:

Fluency - Reads accurately and at an appropriate pace - Reads with expression <i>T1: Good job!</i>	M		
Comprehension - Self-monitors for meaning - Demonstrates an understanding of texts on a literal level - Makes inferences - Responses include supporting details from the text	M		
Behaviors - Selects appropriate texts from a variety of genres - Maintains focus and stamina during independent reading <i>T1: Good job!</i>	M		

### Writing:

Structure - Plans and organizes writing - Effectively communicates ideas and information for a variety of purposes <i>T1: Good job!</i>	M		
Development - Applies a variety of writing techniques - Elaborates with descriptive language and details	M		

	T1	T2	T3
Conventions - Edits writing to ensure accurate punctuation, capitalization, and grammar - Demonstrates knowledge of appropriate sentence structure - Demonstrates phonemic awareness and applies spelling patterns in writing - Acquires and uses new vocabulary	M		

**Math:**

Number Sense - Computes with flexibility - Demonstrates fluency with numbers <i>T1: Good job!</i>	M		
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Problem Solving - Makes sense of problems - Utilizes problem solving strategies - Perseveres in problem solving	M		
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Communication - Orally communicates ideas using precise mathematical language - Communicates ideas through writing, representations, and/or models <i>T1: Good job!</i>	M		
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**Science:**

Science - Understands science content - Applies scientific process <i>T1: Good job!</i>	M		
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**Social Studies:**

Social Studies - Understands social studies content - Identifies and analyzes a variety of sources - Demonstrates an understanding of inquiry research skills <i>T1: Good job!</i>	M		
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**1st Trimester Comments:**

It is a pleasure getting to know Boba! Boba has adjusted well into his new learning environment. He is a wonderful addition to our class and is a special part of our community of learners. I look forward to a wonderful year for him!
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T1	T2	T3
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**Specials**

E	Consistently exceeds curriculum expectations
M	Meets curriculum expectations
P	Progressing toward curriculum expectations
N	Not yet meeting curriculum expectations
NA	Not Applicable

**Spanish**

Teacher: MARCHESE

Understands and responds to Spanish language			
Communicates in Spanish on a variety of topics			
Participates in class activities			

**Physical Education**

Teacher: BERGER

Demonstrates skill development in a variety of activities			
Understands rules and applies strategies in game situations			
Participates safely and demonstrates cooperation and sportsmanship			
Is attentive and follows directions			
Understands how physical activity enhances personal health and wellness			
Is actively engaged and participates in class			

**Music**

Teacher: BLACKHURST

Performing: Demonstrates comprehension of concepts by singing both independently and in a group.			
Performing: Demonstrates comprehension of concepts by playing instruments both independently and in a group.			
Responding: Reads, listens, plays, analyzes, and moves to artistic works and elements.			
Creating: Demonstrates ability to synthesize musical concepts in original ways through improvisation, composition, and movement.			
Connecting: Relates ideas to cultural, historical, and interdisciplinary contexts.			
Life Skills: Exercises respect, responsibility, and cooperation. 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			

**Art**

Teacher: ROSENSTADT

Demonstrates understanding of art concepts (creativity/imagination)			
Shows a positive and respectful attitude in the art room			
Listens attentively and follows directions			
Completes work independently and in a timely fashion			
Effort: 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			

**Instrumental Music**

Teacher: ORENGO - LEVIATIN

**1st Trimester Comments:**

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