



SCARSDALE PUBLIC SCHOOLS

Greenacres School
Sharon Hill, Principal
41 Huntington Avenue
Scarsdale, NY, 10583
(914) 721-2740

Skywalker, Luke
Student Number: 345679
Grade: 02
Teacher: YODA
2023 - 2024

S	Satisfactory: Consistently meets expectations
P	Progressing: Progressing toward expectations
NI	Needs Improvement: Not yet meeting expectations
NTY	Not Taught Yet

Attendance Record	T1	T2	T3	Total
Days Tardy	0			0
Days Absent	0			0

T1	T2	T3
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Behaviors that Promote Learning:

Is considerate and respectful of others			
Behaves appropriately in a variety of settings			
Works independently and uses time appropriately			
Organizes materials and belongings			
Is attentive in class and follows directions			
Maintains interest and focus during small and large group discussions			
Expresses thoughts, feelings, and ideas clearly			
Effort			

Reading:

Fluency - Reads at an appropriate rate - Reads with expression			
Reading Behaviors - Selects appropriate texts for independent reading - Maintains focus and stamina during independent reading			
Word Study - Applies word patterns and rules			
Literal Comprehension - Identifies and recalls key details from the text - Responds to texts			
Inferential Comprehension - Applies understanding of the text - Able to support thinking using evidence from the text			

Writing:

Writing Process - Generates topics and maintains focus for an appropriate amount of time - Uses writing to effectively communicate ideas and information - Generates details to enhance writing			
Conventions of Writing - Effectively uses punctuation, capitalization, and grammar - Applies effective strategies for spelling			

Math:

Number Sense - Recognizes patterns and number relationships - Exhibits flexibility with numbers and operations - Demonstrates fluency with mathematical strategies to develop basic facts			
Problem Solving - Interprets and accurately solves problems - Utilizes problem solving strategies			
Communication - Communicates ideas using precise mathematical language - Communicates and represents thinking verbally, in writing, and using models			

Science:

T1	T2	T3
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Science - Understands scientific concepts - Records and shares observations			
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Social Studies:

Social Studies - Understands social studies content - Demonstrates an understanding of map skills			
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T1	T2	T3
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Specials

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Spanish

Teacher: MARCHESE

Understands and responds to Spanish language			
Communicates in Spanish on a variety of topics			
Participates in class activities			

Physical Education

Teacher: BERGER

Demonstrates fundamental movement skills and patterns			
Demonstrates fundamental manipulative skills			
Demonstrates understanding of rules/concepts of low organizational games			
Demonstrates safety and works cooperatively with others			
Is attentive and follows directions			
Understands how physical activity improves health and fitness level			
Is actively engaged and participates in class			

Music

Teacher: BLACKHURST

Performing: Demonstrates comprehension of concepts by singing both independently and in a group.			
Performing: Demonstrates comprehension of concepts by playing instruments both independently and in a group.			
Responding: Reads, listens, plays, analyzes, and moves to artistic works and elements.			
Creating: Demonstrates ability to synthesize musical concepts in original ways through improvisation, composition, and movement.			
Connecting: Relates ideas to cultural, historical, and interdisciplinary contexts.			
Life Skills: Exercises respect, responsibility, and cooperation. 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			

Art

Teacher: ROSENSTADT

Demonstrates understanding of art concepts (creativity/imagination)			
Shows a positive and respectful attitude in the art room			
Listens attentively and follows directions			
Completes work independently and in a timely fashion			
Effort: 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			