



SCARSDALE PUBLIC SCHOOLS

Fox Meadow School
Melissa Feinberg, Principal
59 Brewster Road
Scarsdale, NY, 10583
(914) 721-2720

Calrissian, Lando
Student Number: 234568
Grade: 01
Teacher: YODA
2023 - 2024

S	Satisfactory: Consistently meets expectations
P	Progressing: Progressing toward expectations
NI	Needs Improvement: Not yet meeting expectations
NTY	Not Taught Yet

Attendance Record	T1	T2	T3	Total
Days Tardy	0			0
Days Absent	0			0

T1	T2	T3
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Behaviors that Promote Learning:

Works and plays cooperatively with others			
Accepts direction from teacher and other adults			
Works independently and seeks help appropriately			
Organizes materials and belongings			
Maintains interest and focus			

Listening and Speaking:

Listening and Speaking - Expresses ideas clearly - Participates in collaborative conversations (turn-taking, etc.) - Asks and answers questions			
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Reading:

Fluency - Reads with appropriate rate, phrasing, and expression			
Comprehension - Retells stories sequentially - Constructs meaning from the texts (connections, predictions, inferences) - Gathers facts from informational features and text - Monitors for meaning while reading text			
Word Study - Makes appropriate sound/letter connections - Knows and applies phonics patterns			
Sight Words - Reads high frequency sight words in text			

Writing:

Writing Process - Generates meaningful topics - Expresses ideas clearly - Uses illustrations to communicate ideas - Adds details and revises to further meaning			
Conventions of Writing - Uses language conventions (punctuation, capitalization, grammar) - Applies strategies for spelling			
Handwriting - Writes legibly - Forms letters correctly - Uses appropriate spacing			

Math:

Number Sense - Recognizes patterns and number relationships - Demonstrates flexibility with numbers and operations			
Problem Solving - Interprets and accurately solves problems			
Communication - Explains thinking using mathematical language			

T1	T2	T3
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Science:

Science

- Understands concepts
- Uses observation and recording skills to collect and organize information
- Uses questioning skills

Social Studies:

Social Studies

- Understands social studies content
- Demonstrates map skills
- Uses questioning skills

T1	T2	T3
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Specials

S	Satisfactory: Consistently meets expectations
P	Progressing: Progressing toward expectations
NI	Needs Improvement: Not yet meeting expectations
NTY	Not Taught Yet

Physical Education**Teacher: FELIX**

Demonstrates fundamental movement skills and patterns			
Demonstrates fundamental manipulative skills			
Demonstrates understanding of rules/concepts of low organizational games			
Demonstrates safety and works cooperatively with others			
Is attentive and follows directions			
Understands how physical activity improves health and fitness level			
Is actively engaged and participates in class			

Music**Teacher: MCGRATH**

Performing: Demonstrates comprehension of concepts by singing both independently and in a group.			
Performing: Demonstrates comprehension of concepts by playing instruments both independently and in a group.			
Responding: Listens, plays, analyzes, and moves to artistic works and elements.			
Creating: Improvises, composes, and moves to music.			
Connecting: Relates ideas to cultural, historical, and interdisciplinary contexts.			
Life Skills: Exercises respect, responsibility, and cooperation. 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			

Art**Teacher: FARANDA**

Demonstrates understanding of art concepts (creativity/imagination)			
Shows a positive and respectful attitude in the art room			
Listens attentively and follows directions			
Completes work independently and in a timely fashion			
Effort: 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			

T1	T2	T3
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Learning Resource Center

S	Satisfactory: Consistently meets LRC expectations
P	Progressing: Progressing towards LRC expectations
PG	Progressing gradually towards LRC expectations
IP	Inconsistent progress towards LRC expectations
NY	Not Yet: Not yet meeting LRC expectations
NA	Not Applicable

Learning Resource Center

Teacher: SALADINO

Behaviors that Promote Learning:

Follows Directions -Oral -Written			
Initiates and Completes Tasks - Can initiate and complete a task independently			
Focus and Concentration - Maintains interest and focus			
Demonstrates Effort			

Reading:

Reading Readiness Skills - Phonemic Awareness - Identifies and manipulates sounds - Segments words into separate sounds - Recognizes letters			
Phonics - Makes appropriate sound/letter connections - Applies word attack skills when reading text			
Sight Word Recognition - Reads high frequency sight words in text and isolation			
Comprehension Skills - Retells stories sequentially - Constructs meaning from the texts; connections, predictions, inferences - Gathers facts from informational features and text - Monitors for meaning while reading text			

Writing:

Written Expression - Effectively uses punctuation, capitalization, and grammar - Applies effective strategies for spelling - Writes clear coherent sentences - Organizes thoughts in sequential order			
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Math:

Math Readiness Skills - Demonstrates understanding of numbers - One to one correspondence - Has the ability to count verbally			
Math Concepts - Understands greater than less than - Can sequence numbers - Identifies number patterns			
Numeracy - Understands number bonds - Computes with accuracy			

T1	T2	T3
Solves Word Problems - Demonstrates an ability to think through a problem and - Determines the correct operation to use - Recognizes there is more than one path to the answer		