

A photograph of a school campus. On the left is a large, multi-story brick building with many windows. A red brick path leads from the foreground towards the building, curving slightly to the right. The path is flanked by green grass. Several trees are scattered across the lawn, some in the foreground and others further back. In the distance, more trees and a parking lot with several cars are visible. The sky is a clear, bright blue with a few wispy clouds. The overall scene is bright and sunny.

A SCARSDALE EDUCATION FOR TOMORROW: THE ROAD AHEAD

**Board Education Report
September 2016**

A photograph of a campus scene. On the left is a multi-story brick building with many windows. A brick path leads from the foreground towards the building and into the distance. There are several trees with green leaves. In the background, there's a grassy area and more trees under a blue sky with some clouds. The text "Original Board Goals" is written in white, bold, sans-serif font across the middle of the image.

Original Board Goals

A photograph of a brick building, trees, and a brick path with overlaid text. The image shows a multi-story brick building on the left, a brick path leading into the distance, and a grassy area with trees on the right. The sky is blue with some clouds. The text is white and centered over the image.

**Non Sibi
Love of Learning
Interdependent World**

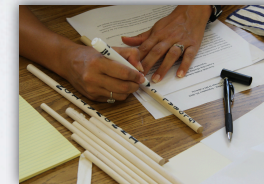
A THREE YEAR REVISION CYCLE



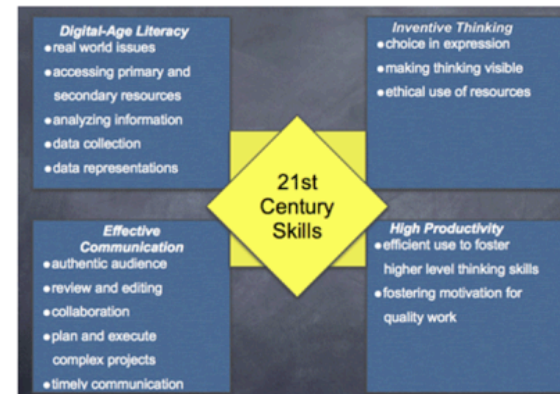
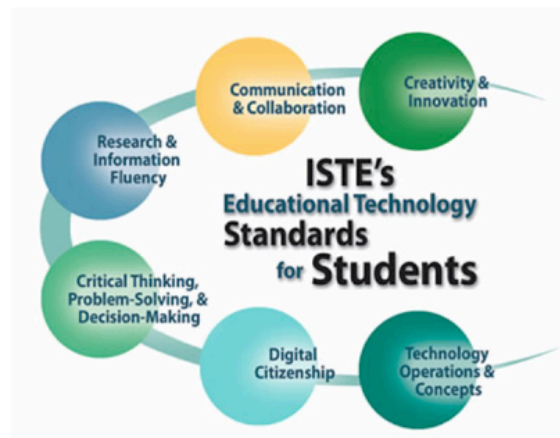
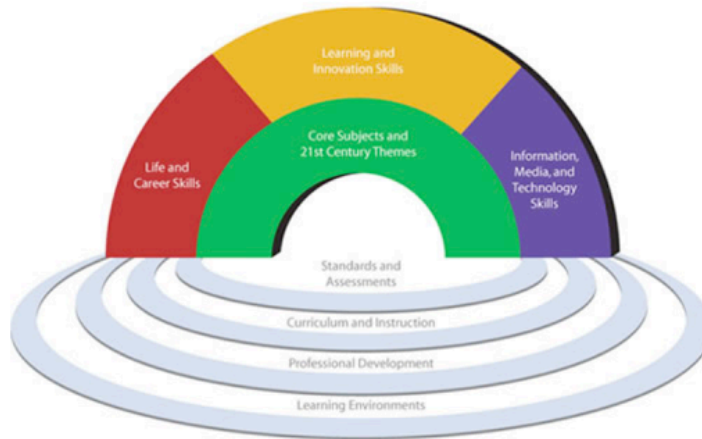
2009



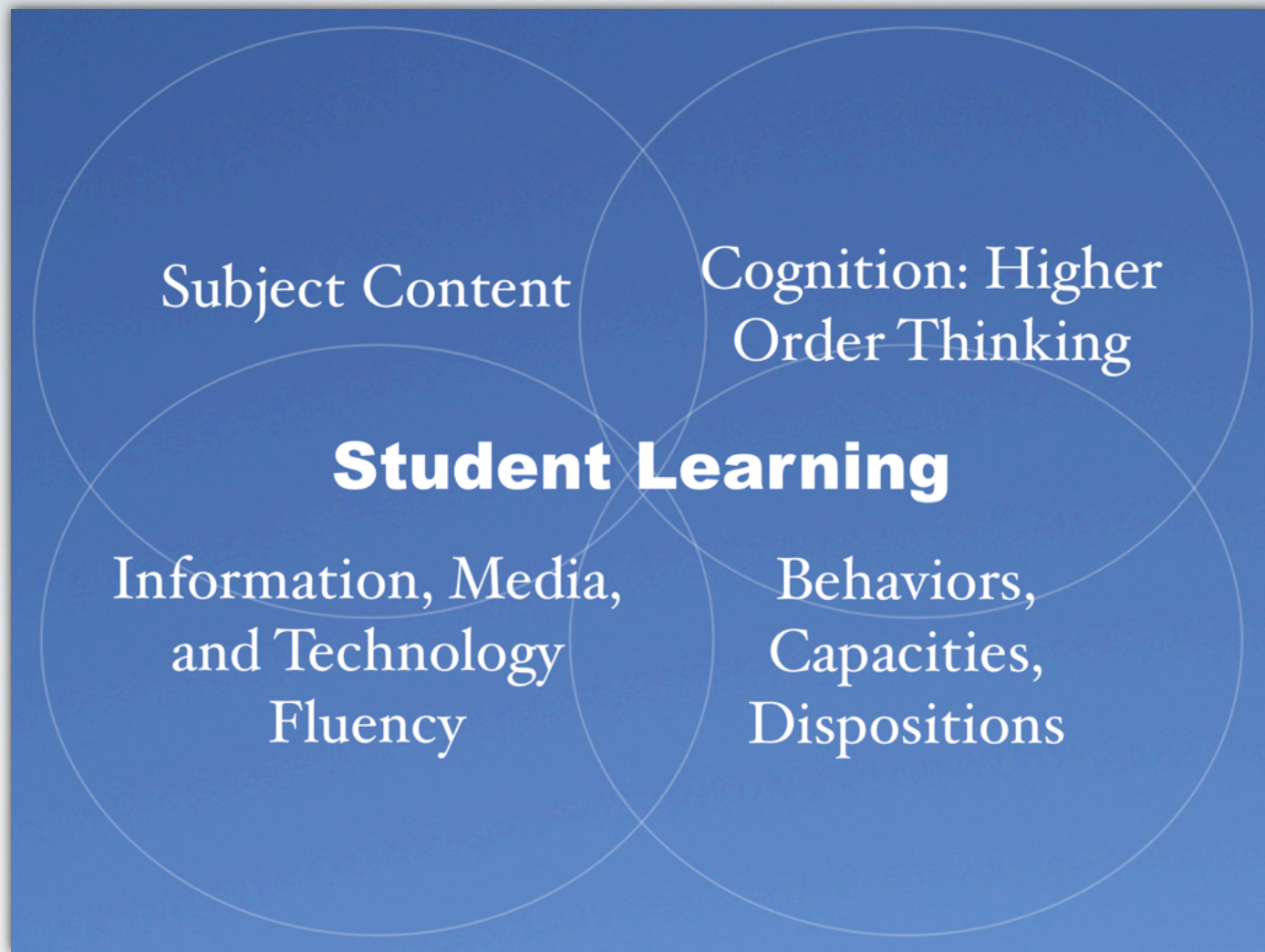
2012



2015



2009



2009

WHAT DISTINGUISHES A SCARSDALE GRADUATE?



2012

The Scarsdale Education for Tomorrow

KNOW

Advancing student knowledge with globally competitive skills and experiences, while fostering a love of learning

THINK

Empowering students to think critically and creatively, learn independently, and persevere

ACT

Inspiring students to collaborate, embrace diversity, and make positive contributions locally and globally

20 | 2



2015



2015

SET 1.0 + NEW FOCUS = SET 2.0

- Whole Child
 - Love of Learning
 - A Classical Education taught in the Progressive Tradition
 - Non Sibi
 - Global Connections
- +
- STEAM
 - Making
 - Design Thinking
 - Project-based Learning
 - Active Learning
 - Collaboration

HIGHLIGHTS OF OUR PROGRESS

- Pioneering Practices (Teacher, School, and District)
- A New Technology Plan
- A New K-12 STEAM Sequence
- STI Courses and Program Improvement Projects
- Districtwide Focus on Wellness

Strands for continued emphasis and exploration with faculty

**Personalized
Learning**

STEAM

**Global
Connections**